

Balcatta Bulletin

2022 Semester 1 Reflections



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From The Principal

The start of school year saw the return of some normality as we were able to hold a whole school assembly to welcome everyone back to school and to go through expectations and key messages. As a community, we were still dealing with COVID-19 and therefore, following the Government mandate of wearing face masks.

The school received notification the 'official opening event' was to be held on 10 February, however, due to COVID-19 restrictions, the event was held outdoors to a very limited audience. The Hon Sue Ellery MLC, Minister for Education and Training unveiled the plaque to officially acknowledge the \$50 million building development of Balcatta SHS.

This year we commenced with significant growth in student numbers, resulting with seven classes in the Year 7 cohort. Another area of significant growth has been the increased applicants for our Gifted and Talented Visual Art Program, which is very pleasing.

All Year 7 students participated in a range of transition activities during their first week, including an off-site recreational day at Ern Halliday Recreation Centre.

The Education Support Program continues to grow and we welcomed new students and staff.

We saw the return of swimming carnivals in the newly refurbished swimming pool. This was a welcome return.

Balcatta SHS was one of 70 public secondary schools allocated a new Career Practitioner. This is an exciting initiative which will support our students with career planning. Our Career Practitioner, Mrs Nicole Anderson, has been busy supporting staff and students in developing and embedding career information across the school. To date, a number of initiatives have been provided to students including a range of 'taster' Try-A-Trade options. There are more opportunities planned for students throughout the year.

Academic Achievements

All students have been engaged in their academic program, which for some of our senior school students included 'on the job' training either through Workplace Learning or undertaking a Vocational Education and Training (VET) certificate qualification at TAFE or other Registered Training Organisations (RTO). The Year 11 and Year 12 ATAR students completed their Semester 1 examinations and the Year 12 General students completed their Externally Set Tasks.

Year 7 and Year 9 students undertook annual NAPLAN testing and Year 10 to Year 12 students completed the next round of OLNA testing. All Semester 1 academic progress has been reported to parents. It was very pleasing to see a significant number of parents/guardians meeting with their child's teacher to discuss student achievement at the recent Semester 1 Reporting Event.

Student Opportunities and Achievements

It has been a busy semester with students engaged in a number

of opportunities. As an Act-Belong-Commit school, we actively promote and support mental health and well-being. Some of the activities undertaken this semester included:

- Harmony Day
- National Day of Action Against Bullying and Violence
- NAIDOC celebrations

As a community, the Year 12 Children, Family and Community students asked Balcatta SHS families for donations to make up care packages for the homeless. The volunteer group "Street Friends WA" was extremely appreciative of the donations received from our local community.

A number of our students were engaged in sporting activities including swimming carnivals, lightning carnivals, volleyball and basketball competitions, and after-school sporting activities.

Some of our Gifted and Talented Visual Art students had their work selected for various exhibitions including Shaun Tan Award for Young Artists, META Exhibition and Youth Atwell Awards. Year 9 students designed and painted a mural on a sea container in the B Block carpark which looks fantastic. Our Dance students were able to showcase their skills and talents in the Nexus Dance Alliance performance.

I look forward to Semester 2 and the many opportunities it will bring to our school community.

Helen Maitland
Principal



Our People

ADMIN



Allison Nolan
Associate Principal
Year 7 and ESP



Melanie Moore
Program Coordinator



Rica Branca
Psychologist



Nerissa Cope-Allen
School Officer



Nicole Anderson
Careers Practitioner

STUDENT SERVICES

NEW TEACHING STAFF



Jane Balcombe
HoLA Technologies



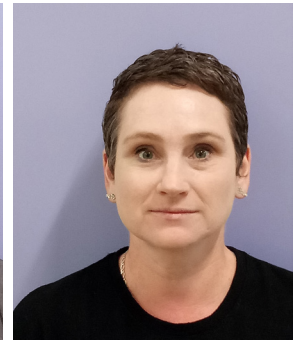
Kate Barker
HoLA Humanities &
Social Science



Natalie Christopher
HoLA Science



Michael Briggs
Science



Michelle Delval
Science



Pavitra Dewi
Science



Joh Gatti
English / Drama



Donna Hartley Turner
Mathematics



Carolyn Hutton
Home Economics



James Killow
Science / HPE



Wonder Nyoni
Computing / Business



Sarah Riky
Year 7 Literacy &
Numeracy



Louise Santarelli
English



Fred Sharp
Mathematics / HPE



Chao Sun
Mathematics

Student Achievements

Nadya Igusti and Ben Ellis

Year 9 students, Nadya Igusti and Ben Ellis, were selected to represent the WA Rhythmic Gymnastics State Team in the 2022 Australian Gymnastics Championships (Nationals) held in Queensland from 12-17 May.



Nadya Igusti



Ben Ellis

Nadya has represented Western Australia in Australian Gymnastics Championships four times, giving her invaluable experience and friendships. She is determined to work towards her goals for next year.

Ben had an amazing experience competing for WA in the Men's Artistic Gymnastics Team, Level 7 Open. It was an intense competition and he was inspired to see so many high level gymnasts at their best. The WA team placed 5th and Ben ranked 9th overall on vault as well as performing his other routines well. This was a great outcome. It was his first National event and he was the youngest competitor on his team, as well as in his level. Ben currently trains 15 hours a week over four days. His commitment and determination are commendable, particularly

in the last couple of years when sport has been so affected by COVID-19 restrictions.



Nadya and Ben
in action!



Alivia King

Year 10 student, Alivia King, has been selected in the State Under 15s Netball team to compete in Canberra from 24 July to 29 July 2022. Alivia trains twice a week for four hours, in addition to the regular training schedule and strength/conditioning programs.



Lorien Forbes and Tayla Fellows

Lorien and Tayla, both in Year 7, attended the Artistic Swimming National Championships in Brisbane, QLD from 30 June to 4 July. In the 13-15 age category team event, they won a Bronze medal in the Australian standings and achieved a Silver medal in the International Event. Their club, West Coast Splash, was second overall in Australia.



Lexie Hull

Year 12 student, Lexie Hull, was once again selected for the WA State team to attend the National Championships for Artistic Roller Skating in Queensland from 2 July to 8 July 2022. The event was cancelled last year and in its place they held an Australia Cup, where skaters from all states had their competition scores collated, which provided the top three skaters in each category in Australia. Lexie was ranked first in Australia for Youth Ladies Figures event.

Lexie came first in her Figures event and third in her Dance event. She has also been selected for the Australian team to compete in the Oceania Championships in New Zealand later this year.



Special Events

Official Opening of Balcatta SHS

Thursday 10 February was the official “opening event” of our \$50 million building redevelopment.

Due to COVID-19 restrictions, we were only able to accommodate 24 guests and the event had to be held outdoors.

The event was held outside the new gym, with our Year 12 leaders, Adzi Zein and Saadah Mahmoud officiating, with a guitar performance by Callum Case-McGlade, Year 11.

The Hon Sue Ellery MLC, Minister for Education and Training, officially opened the new building, acknowledging the ‘state of the art facilities’ now available to students and staff.

Other special guests in attendance were:

- David Michael MLA, Member for Balcatta
- Mr Mark Irwin, Mayor City of Stirling
- Mr David Gulland, Architect, Hassell Studio
- Mr Andrew Lea, Builder, PS Structures
- Mr Kevin Fraser, School Board Chair
- Mrs Georgina Dragicevich-Knight, P&C President
- Ms Helen Notis, Former Board Chair
- Year 12 Leaders, Adzi Zein and Saadah Mahmoud, who officiated the event
- Year 11 student, Callum Case-McGlade, who performed a musical item.

Hon Sue Ellery MLC, Minister for Education and Training, acknowledged the significance of the building to the Balcatta community and unveiled the plaque to officially open the building.

Hillson Beasley Award for Educational Architecture

The redevelopment of Balcatta SHS recently won the “Hillson Beasley Award for Educational Architecture”, which was nominated by the architects, Hassell. This award is the highest award in the education projects category.

Here is what the judges had to say about the architecture of our building:

“The architecture of Balcatta Senior High School redevelopment is cleverly defined through consideration of place, site and context. A deft planning gesture boldly extends the original campus spine and integrates disparate new teaching spaces, resulting in successful reorganisation and a compelling contemporary reimagining of the 1960s Marshall Clifton school. Careful consideration of the existing campus organisation responds to and seamlessly integrates the old and new, reinforced by the clever reimagining of the existing school material palette through the bold use of off-form concrete, split-faced block and brick. The architecture is a subtle but immediately recognisable nod to the existing school language.

This voluminous four storey building presents an imposing scale to the street, cannily organising the new learning spaces across the dramatically sloping site to anchor the building against the existing school. The interface between old and new seems effortless, flashing a vibrant splash of golden



Hon Sue Ellery MLC addressing the guests for the official opening of the new redevelopment



Hon Sue Ellery MLC with our Year 12 leaders, Saadah Mahmoud and Adzi Zein

yellow against the concrete tones and textures. Subtle but meaningful interventions within the original campus respond to the new architecture and solidify the sense of careful integration.

This is an exceptionally conceived and executed project. Its perceptive response to site, context and school character is embodied by a highly engaging architectural language”.

Photographer: Robert Frith @robfrith



Special Events

Year 12 School Ball

On Friday 17 June, we finally held our Year 12 Ball (without some of the restrictions of COVID-19). The theme of this year's ball was 'Casino Royale'. The students arrived at the Pan Pacific Hotel looking very smart and glamorous. The function room was set up in a casino atmosphere with gaming tables of Roulette and Black Jack, providing the opportunity for students to 'have a go'. There were lots of photos, socialising and dancing throughout the night.

Congratulations to the special award winners:

Beau of the Ball – Khurt Baylon

Belle of the Ball – Lily Karamfiles

Best Dancer – Samuel Kimamura

Best Dressed – Bridget Ntwari and Ali Reza Jaffrey

Best Couple – Sadie Nicholson-Nelkoski and Reese Abastillas

Duke of the Ball – Arul Niroshan

Duchess of the Ball – Leanne Duong



Belle and Beau of the Ball, Lily Karamfiles and Khurt Baylon



Lexie Hull, Eloise Vlatko-Rulo, Chanel Vaatuitui, Lily Karamfiles



'Casino Royale' theme



Wade Homewood, Isaac Gregg and Jonny Smith



Staff in attendance



Bridget Ntwari, Mobina Hashimi and Saadah Mahmoud

Year 11 Dinner Dance

The Year 11 Dinner Dance was held at the Rendezvous Hotel in Scarborough on Friday 24 June and was a night to remember!

The food was delicious, the venue was beautiful, and everyone looked amazing. We had a blast dancing and cheering for the Eagles each time they scored a goal, as there was a TV screen behind the dance floor in the restaurant below.

A big thank you to Mr David Curtis and Mr Fred Sharp for the MC and DJ roles on the night.

A particular highlight was the Students vs Teachers dance battle, especially Mr Iain McPherson and the giant T-Rex which had everyone in stitches.

Thank you to staff and students who attended the night filled with amazing memories. We are so lucky to have teachers who are willing to put in the energy to plan these events.



Year 7 Transition

Ern Halliday Recreation Camp

On Friday 4 February, the Year 7 students had the opportunity to attend the Ern Halliday Recreation Camp to assist in the transition from primary school to high school.

The program had an emphasis on the core values of Balcatta Senior High School, such as working co-operatively, showing respect for people and property and feeling valued and safe in the school. The activities planned supported the learning of these values while providing a degree of challenge, team work, reward and friendship building. The program also linked and extended work being completed at school. Activities included Vertical Ascent, Indoor Rock Climbing, Crate Climb, Team Building activities, Caving, Orienteering and Archery.



Team Building activity



Big Swing



Vertical Ascent



Indoor Rock Climbing



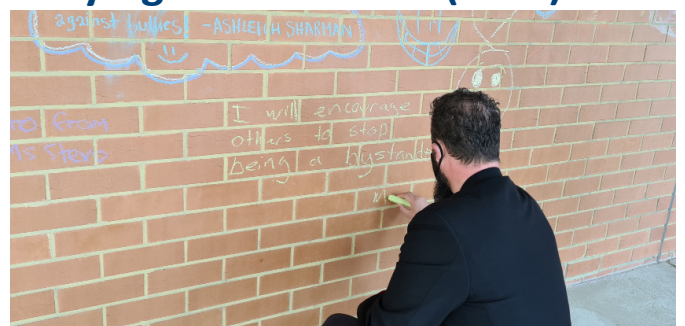
Team Building activity

Student Services News

National Day of Action against Bullying and Violence (NDA)

Friday 18 March 2022 was the National Day of Action against Bullying and Violence (NDA). Australia's key bullying prevention initiative celebrates 12 years of action, connecting schools and communities to find workable solutions to prevent bullying.

The theme for 2022 is Kindness Culture. By building Kindness Culture together, we can promote inclusion, respect and community belonging for all students in schools across Australia.



Students and teachers were encouraged to write on the "pledge wall"

Student Services News Cont.

Harmony Day

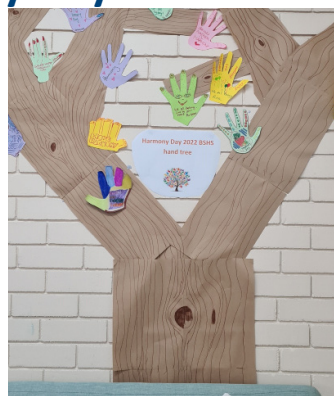
On Wednesday 23 March, students celebrated Harmony Day by wearing something orange or by dressing up to represent their culture, showing support for cultural diversity and an inclusive Australia.

Harmony Week is a time to celebrate Australian multiculturalism and the successful integration of migrants into our community. Australia is one of the most successful multicultural countries in the world and we should celebrate this and work to maintain it.

Harmony Week is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values. Orange is the colour chosen to represent Harmony Week. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect.

Students distributed Harmony Day school pens and respect/honour cards for students to complete and hand to another student as a way of celebrating and honouring them for 'who they are'.

The activities during recess and lunch included a drumming circle, clickity clack, hand tree, paper chain, nail painting, music performance, Instagram frame photos, circus skills and cookie decorating.



National Reconciliation Week

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

The dates for National Reconciliation Week remain the same each year – 27 May to 3 June. These dates commemorate two significant milestones in the reconciliation journey:

- 27 May – in 1967, 90% of Australians voted 'YES' in a referendum, giving the Australian Government power to make laws for Aboriginal and Torres Strait Islander people and count them in the census.
- 3 June – in 1992, the Australian High Court delivered the Mabo decision, recognising Aboriginal and Torres Strait Islander people's special relationship with the land. This paved the way for land rights and Native Title.

The National Reconciliation Week 2022 theme, "Be Brave. Make Change" is a challenge to all Australians – individuals, families, communities, organisations and government – to Be Brave and tackle the unfinished business of reconciliation so we can Make Change for the benefit of all Australians.

Thank you to Akeisha Reid (Year 11) and Matthew Davies (Year 12) who addressed the school about National Reconciliation Week 2022.



NAIDOC Week

NAIDOC Week (National Aborigines and Islanders Day Observance Committee) occurs annually in July, and celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. The theme for 2022 NAIDOC Week is **"Get Up! Stand Up! Show Up!"** and commenced on Sunday 3 July to Sunday 10 July.

Students and staff celebrated this event on Friday 1 July with many activities planned throughout the day. Welcome to Country was read by Megan Hill, a Noongar Yoka from the Wandandi Country, in English as well as the Noongar language.

Activities included:

- Flag competition (organised by Mrs Santarelli)
- Traditional Indigenous games (organised by Ms Gatti)
- Digital dot painting on iPad (organised by Ms Thomas)
- Nail Art in First Nation colours (organised by Ms Holmes)
- Flag colouring (organised by Student Services)
- Biscuit decorating in First Nation colours (organised by Ms Terry)
- Didgeridoo player - John

The results of the Flag Competition were:

1st - Karma Jigme Tenzin, Year 7

2nd - Kuenga Dorji, Year 7

3rd - Nazlynne Nzyoka, Year 7

Congratulations to these students who will receive canteen vouchers as their prize.

Thank you to the staff who set up the activities for this event.



Special guests, Megan and John

Biscuit decorating



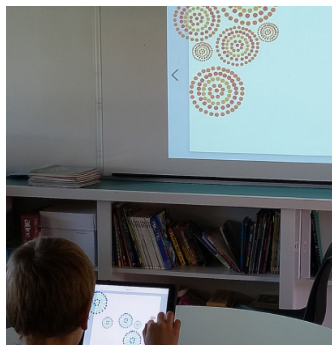
Flag entries



Biscuit decorating



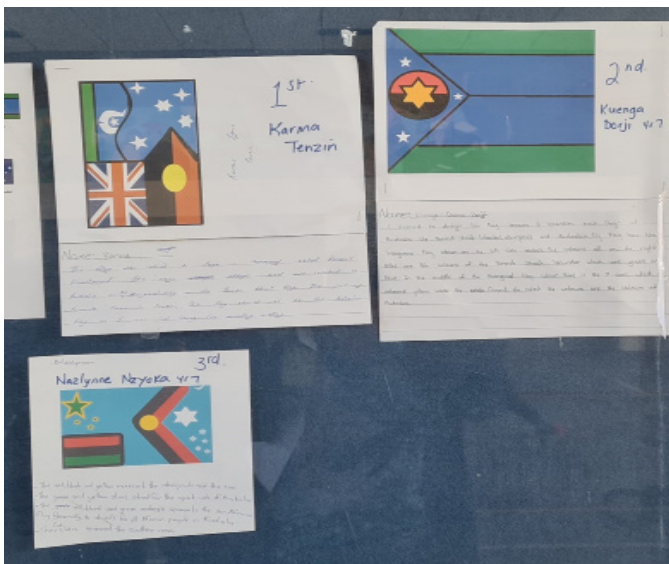
Traditional Indigenous games



Dot painting on iPad



Decorating fridge magnets



Flag Competition winners



Didgeridoo healing



Megan and John speaking to the students

Education Support Program

Work Skills Preparation Course

Our Years 10-12 students are preparing for work placements by completing the Work Skills Preparation Course.

This program is based on a range of skills required across a number of disability employment providers such as Activ Foundation, Workpower and Good Samaritan Industries where they require goods to be counted, bundled, sorted, measured, packaged and organised.

The classroom is treated like a workplace where students are required to wear PPE, practise good hygiene and follow safety regulations. They must accurately follow instructions, work independently or as part of a team by communicating effectively, as well as applying problem-solving strategies when they find something challenging. They are building resilience and the Education Support team is impressed with their capabilities already.

Term 2 Class Activities

In the last two weeks of Term 2, the students were learning about the local indigenous foods and plants, as well as Noongar words for animals, greetings and foods.

They studied the artworks of Bronwyn Bancroft and Sally Morgan and made their own beautiful watercolour pictures.

Finally, to end the term, the students made Salt-Bush flavoured damper and fired up the wood oven to bake them whilst they read some yarns about British invasion and the impact settlements had upon indigenous communities.

The damper was DELICIOUS!

The LEGO Club is up and running after a generous donation from a community member. This has been a welcome activity during recess and lunch times when the weather is nasty.



Kitchen Preparation



Story time

Salt-bush flavoured damper



Counting and sorting



Lego Club

Vegetable Pods Garden Beds Project

The Education Support students have been building Vege Pod garden beds. They problem-solved an issue where a part was broken then replaced and fitted the part themselves. This has been an excellent life-skills journey so far. A compost tumbler and worms were also purchased using funding from the P&C. It is being used for our food waste. Students are in the process of learning how to correctly care for compost and will roll out a program to collect food waste from other places around the school such as from Home Economics.



Callum and Kaylah planting the vegetable pods

Learning Area News

Science

During Term 2, the Year 7 students studied the Physical Sciences, beginning with a focus on contact and non-contact forces. Non-contact forces such as magnetic force, electrostatic force (pictured below) and gravitational force are able to affect objects without touching them. Later in the term Year 7s will learn about simple machines such as levers, pulleys and inclined planes.

The Year 8 students also studied Physical Sciences and examined different forms of energy and the transformations that occurred, such as the pictured elastic potential to kinetic in model cars and energy efficient housing.

The Year 9 students studied Biological Sciences starting the term with the coordination provided by our endocrine and nervous systems, followed by studying ecological relationships.

The Year 10 students studied Chemical Sciences, specifically factors affecting reaction rates and the Academic Extension students studied Reduction-Oxidation (Redox) reactions and stoichiometry.

Year 11 Psychology ATAR

The Year 11 Psychology ATAR students have been studying cognitive processes, such as sensation and perception. They looked at sensory organs and stimuli as well as illusions and distortions of visual perception. This included a cow eye dissection to look at the physical anatomy of the eye.



Perth Zoo Excursion

On Friday 1 April, the Year 12 Psychology and Human Biology students attended an excursion to the Perth Zoo where they were involved in a formal presentation, including live animal encounters. Students were required to complete data collection activities focusing on the social structure of a group of non-human primates.



Year 7

Year 8



Year 9

Year 10

Learning Area News cont.

Years 7 to 10 Big Science Competition

During Weeks 2 and 3 in Term 2, the Years 7 to 10 Academic Extension Science classes took part in the “Big Science Competition” which was a 50 minute, multiple choice competition, testing science knowledge, critical-thinking and problem-solving skills. Questions were set in real-life, contemporary contexts, making them relatable and interesting.

The Big Science Competition is an easy way to challenge students and track their performance against the state and nation. The questions were aligned with the Australian Curriculum for Science.

Students received a certificate indicating their performance. The competition could lead to selection in Science extension programs, including the Australian Science Olympiads and Curious Minds – Girls in STEM.

According to their results, students were awarded with a Credit (top 25-30% of entrants in their year level) or a Distinction (top 10-15% of entrants in their year level).

Congratulations to the following recipients:

Year 7:

Credits - Joshita Asapu, Alexandra French, Annie Lai, Luca Ludvik, Ivan Marjanovic, Oscar Muller, Kai Percival, Eva Rudd

Year 8:

Credits - Eva Boylan, Holly Budalich, Rangjung Dorjee, Zoey Duong, Reza Hasny, Jimmi Ilomanoski, Jaime Jalla, Oliver Nowicki, Jake Oliver, Cloud Sangil, Joshua Summers, Amin Yazdanmehr

Distinctions - Epiphany Kondo-Morcom

Year 9:

Credits - Chelsea Butson, Alina Chaudhry, Ben Ellis, Danielle Fryer, Tobias Jordan-Hobby, Leena Meel, Tshemeek Rai, Noah Ramoth

Distinctions - Steven Le, Harry Le Sueur

Year 10:

Credits - Lakeisha Arifianto, Travis Di Giovanni, William Gath, Kaiser Htat, Adam Merenda, John Novatscou, Meejur Palden, Jaeger Peters, Dragyal Tshering, Ahmed Wario, Tilly Woodard



Year 7 Credit Award recipients



Year 8 Credit Award recipients



Year 9 Credit Award recipients



Year 10 Credit Award recipients



Distinction Award recipients - Year 8 student, Epiphany Kondo-Morcom and Year 9 students, Steven Le and Harry Le Sueur with Mr Drummond, Associate Principal

Humanities and Social Science

Visit by Water Corporation

On Wednesday 1 June 2022, the Water Corporation visited the school to present The Waterwise Experience, an interactive, multi-sensory incursion for high school students. The incursion focused on maintaining Perth's water supply into the future. Students were taught how our water supply has changed over time, the process of desalination and how we can 'future-proof' its water for future generations. The incursion assisted students to complete their research task in which they were required to compare water scarcity between Perth and a location in either Northern Africa or Western Asia.



Our Waterwise gardens

Technologies

Year 12 Children, Family and Community

Our Year 12 Children, Family and Community students worked on a task to create a care package for a vulnerable group in our community. As a class, they decided to support the homeless. They were busy making and collecting items for their care packages. The items were donated to a group called Street Friends WA. Thank you to the Balcatta community who donated items.

Ms Jones delivered the items to Street Friends WA at the end of this Term 2 where she had the privilege of seeing the amazing work of Street Friends WA. Please feel free to check Street Friends WA website if you would like more information on the services they provide.

Homeless Donation ideas included:

- Beanies/winter hat
- Warm scarf
- Gloves/mittens
- Socks (new only)
- Band-aids
- Small packets of tissues
- Small bottles shampoo, shower gel etc (hotel size is ideal)
- Toothpaste/toothbrush
- Hairbrush
- Deodorant (roll-on only)
- Warm clothing eg jumpers, jackets, track pants
- Quilts and quilt covers, blankets
- Pillows and pillowcases



A collection of the goods received



Zoe Klarich and Meto Lhazen sorting the donated goods

Items are packed and ready to be delivered



Year 10 Wood Technology

Year 10 Wood Technology students designed and made Japanese inspired foot stools using recycled timber. The results were very impressive.

Careers and VET News

Careers Information

In the lead up to National Careers Week (16-22 May 2022), we launched our own Careers website at <https://www.balcattashscareers.com>. It is a live website that contains the latest information for post-schooling options, a live calendar with open days, information to assist parents and students in the lead up to course selections and much, much more. Our school community will be engaging with this interactive platform on a regular basis, and you are encouraged to take a look.

Chef for a Day

On Friday 11 March, selected Years 10 and 11 students were offered an opportunity to attend the “Chef For a Day” program at Stanley College, Perth. The students explored the possibilities of a career in hospitality and commercial cookery in order to make informed decisions about further training and careers in these trades.



Preparing the pasta

The final product - Fettuccine Carbonara

Year 8 Try-A-Trade

On Wednesday 16 March, six Year 8 girls were offered an innovative Try-A-Trade program by MPA Skills. The aim of the program was to introduce female students to the plumbing, painting, carpentry and bricklaying trades and provide an opportunity for them to experience hands-on activities, explore and make informed decisions about further training and careers in these trades.



Jazz Willis, Olivia Jankoski, Julia Radford, Sadie Woodard, Epiphany Kondo-Morcom

Careers Expo

On Thursday 12 May, the Year 10 and Year 12 students attended the annual Careers Expo at the Perth Convention Centre. All five WA universities were in attendance, as well as a variety of training and alternative educational organisations. It was a fantastic opportunity for students to talk in one place with people from a range of organisations.



Amy Ly, Elora Atkins-Webb, Jasmine Burns, Ahmed Wario with ECU representatives



Marc Fakos and Karim Aghabalaiey

John Novatscou, Leon Iannetta and Clinton Dorji



Jazz Willis and Julia Radford on the plumbing bench doing pipes



Sadie Woodard and Epiphany Kondo-Morcom at the carpentry bench

Year 9 Try-A-Trade

On 16, 17 and 20 June, selected Year 9 students attended a fantastic three-day Try-A-Trade experience at North Metropolitan TAFE, Balga Campus where they were able to have a 'Taster' experience as a tradesperson. The aim of the program is to introduce students to the building and construction industry and provide an opportunity for students to experience hands-on activities, explore and make informed decisions about further training and careers in this industry.

Day 1 – the students considered the glazing trade, where they made patterned glass for a coffee table, melted down wine bottles to make a platter, developed the art of glass cutting and considered the role of a glazier as a trade.

Day 2 – the students, together with Danny (a past student of Balcatta Senior High Class of 1975), developed skills in teamwork, followed instructions and used machinery and tools safely in order to be successful in carpentry.

Day 3 – the students took their coffee tables to the Furniture Finishing Trade. Lots of staining, sanding, waxing and polishing took place to achieve a fantastic result. Once completed, they carefully inserted the glass they made on the first day in to the tops of their table. Students worked to produce high standards of furniture and were excited to be able to take them home at the end of the day. They pushed through on a tight time schedule and the discussions on the bus of what they had learnt was encouraging as they explore further career opportunities.



Evan Papadopoulos with his finished coffee table

Jala Abulabek and Tumme Golicha measuring up



Health and Phys Ed News

Swimming Carnivals

The annual swimming carnivals were held during Term 1 on the following dates:

Year 7 - 28 February

Year 8 - 8 March

Year 9 - 1 March

Years 10-12 - 11 March

The events included were 25m and 50m Freestyle, Backstroke, Breaststroke and Butterfly as well as a variety of relays and novelty events.

Results:

Champions (first place):

Year 7 - Lorien Forbes and Andrew Bozich

Year 8 - Chiara D'Allessandro and Noah Uepa

Year 9 - Faith Patrick and Evan Papadopoulos

Year 10 - Minaida Peters and Austin Machin

Year 11 - Carlos Salas

Year 12 - Lexie Hull and Joaquin Ramirez Collantes

Runners Up:

Year 7

2nd - Tayla Fellows and Charlie Parker

3rd - Charli Patrick and Liam Letta

Year 8

2nd - Daniella Santich and Lincon Trinh

3rd - Jazz Willis and Sam Hatch

Year 9

2nd - Olivia Kelly and Matthew Lewis

3rd - Amy Kim and Edoardo Russell

Year 10

2nd - Kate Wimbridge, Tyler Ugle and Jaeger Peters

3rd - Lakeisha Arifianto and Tyson Fisher

Year 12

2nd - Kinga Lham and Adzi Zein

Overall House Points:

1st Aurora

2nd Zeus

3rd Artemis

4th Poseidon



Year 10 boys ready to race

Health and Phys Ed News Cont.

Swimming Carnivals Cont.



Year 7 Girls award winners



Year 8 Boys award winners



Year 9 Girls award winners



Year 10 Girls award winners

Lightning Carnivals

The Lightning Carnivals were held during Term 2 on the following dates:

Year 7 - cancelled due to bad weather

Year 8 - Thursday 12 May

Year 9 - Wednesday 8 June

Year 10 - Tuesday 21 June

The emphasis of the carnivals was to socialise and have fun. Students selected a sport from a variety of activities such as netball, soccer, basketball, Australian Rules football, hockey and volleyball. They practised in their teams during Phys Ed lessons, where they used interpersonal and self-management skills to select players for positions and plan strategies. The students represented the school with pride, displayed good sportsmanship and excellent behaviour.



Year 8 Netball team



Year 10 Indoor Volleyball team



Year 8 Soccer team

Excursions

Senior Basketball Tournament

On Tuesday 29 March, a group of students from Years 10-12 attended Bendat Basketball Centre, where Balcatta SHS was involved in the School Sport WA Secondary Champion Schools Basketball Competition. This event was organised by Health and Physical Education teacher, Mr Liam Robinson.

Balcatta sent three teams to the competition; one Year 12 team and two Year 11 Teams consisting of more than 25 students. They played four games each. All teams won at least one game and the Year 11A Division team made it through the Round Robin games before being knocked out in the semi-finals.

We also had nine Year 9 students come along to help umpire, score and coach the upper school teams throughout the day. Their assistance ensured the smooth running of the day and

was very much appreciated.

All teams played with great sportsmanship and Mr Robinson was very proud of the way they represented their school and themselves.



Years 7, 9 and 10 Netball Competition

On Thursday 26 May, students from Years 7, 9 and 10 attended an Interschool Netball Competition at Matthews Netball Centre. Neither team won a game but they fought hard in every game. There was a lot of cheering from the sidelines, smiles and lots of positive remarks. They were so well-behaved and such lovely students who represented our school to the highest level.



Year 12 Outdoor Education - Dwellinup

On Tuesday 14 June, students from the Year 12 Outdoor Education classes travelled to Dwellinup. They enjoyed a day pushing themselves to complete multiple, challenging obstacles suspended over 20m in the air.

Early in the morning, the students met at school and travelled by bus for the one and half hour journey to Dwellinup's Tree Tops Adventure in Lane Pool Reserve. When they arrived, the students were quickly fitted with their safety gear, comprising of a helmet, gloves and harness. The wonderful staff at Tree Top Adventure explained the complex safety system the students needed to know to complete the course successfully and safely. After a detailed tutorial, the students finished the beginners course and were on their own as they began one of the four courses available. Blue (easy), Red (Medium), Black (Hard) and a second black course (Extreme).

Students were required to finish a red course before attempting one of the harder black courses. Before too long, the forest was filled with screams, shrills and laughter as students worked together to work their way through the obstacle course. Those students who were afraid of heights took a little longer than the others but all students showed a willingness to put themselves in uncomfortable situations and work their way through until they succeeded in completing the course.

After two hours and some very sore arms and legs, the students came back down to the ground and ate a well-deserved lunch before heading back to school. It was a wonderful day and all students represented the school so well. Great work to all the students and we are all looking forward to the Rottnest Expedition at the end of Term 3.



The Arts News

Art Gallery of WA - 23 June

On Friday 23 June, the Years 10 to 12 Gifted and Talented Visual Art students spent the day at the Art Gallery of WA to view the *Pulse Perspectives* exhibitions as well as the *Hatched* exhibition at Perth Institute of Contemporary Art (PICA).

They started the day with a viewing of Pulse Perspectives which is the Year 12 ATAR Artwork selected by the Art Gallery of WA and considered the best example in the state. This was held in the Centennial Gallery and included a huge range of artworks, most of which were paintings or multimedia, which also included sculpture and drawing. Students were very impressed with the quality and expertise of the work on display. It gave them an idea of what a final finished piece should look like.

Students were split into groups and had the opportunity to analyse individual pieces with an Art Gallery Education Officer. This gave them great insight into the meaning behind many of the works on display in the *Tracks We Share* and *Collective Ground* exhibitions, which featured work from contemporary indigenous artists.

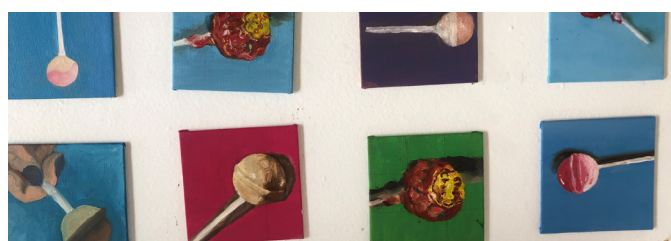
After lunch, students were able to view work from the *Hatched* exhibition at PICA. This exhibition included work from many of the major universities across Australia, which put forward work from their top student graduates of the year. Our students' favourite work was the beautiful bird motif installation in bright yellow.



Salvador Dali - Saturday Art

Salvador Dalí, the wacky surrealist known for his signature pointy mustache and painting melting clocks, was also the graphic designer behind the classic Chupa Chups logo in 1969, an enduringly sweet, bright rendition of a daisy.

These oil paintings were created in our Saturday morning art workshops by our Gifted and Talented Visual Art students.



Nexus Dance Alliance

The annual Dance Alliance Nexus 2022 concert was held on Friday 10 June at the Octagon Theatre at the University of WA. Nexus is an annual event presented by students from Balcatta Senior High School, Shenton College and Cecil Andrews Senior High School. All students involved achieved high standards in movement education and performed works choreographed by themselves, their dedicated teachers and Perth dance professionals, specifically for the performance. The program represented in this performance aimed to deliver excellence in both teaching and student learning. Students had the opportunity to focus on technique and performance, as well as dance history, kinesiology, theory dance, choreography and improvisation. The Nexus presentation offered the students experience in working in a professional theatre environment, as well as the chance to see their peers from other schools in rehearsal and performance.

The following performances were choreographed by our Dance teacher, Jessica Pesti along with Georgia Schijf and Georgia Brocklebank:

- "How Will I Know" – Years 11/12 students
- "You Will Be Found" – Year 7 students
- "Mantra" – Year 10 students
- "Sinking" – Year 9 students
- "Fight vs Flight" – Year 8 students
- "Retrograde" – Years 11/12 students



"Sinking" performed by
Year 9 students

"Mantra" performed by
Year 10 students



"How will I know" performed by Years 11/12 students

Atwell Youth Art Awards

The Atwell Youth Awards were held from Sunday 12 June to Friday 24 June, with the theme "Life in the Ocean". The following Year 7 Gifted and Talented Visual Art students entered the competition:

Alexandra French, Ava Grzelec, Elizabeth Horbin, Charlize Kwan, Annie Lai, Charlie Parker, Eva Rudd, Ivanka Safraneck, Nicola Vlahov and Mia Wallace.

The students have been experimenting with new mediums and painting techniques, with a focus on colour and textures. Brightly coloured canvases captured the colourful corals; untouched, unbleached, and the tactile textures of healthy living species in their natural environment.

Investigating life 'Under the Sea' has given the students the opportunity to reflect on and inspire their creations. It has made them aware of the ongoing impact of how human activity affects marine life and marine habitats: through overfishing, habitat loss, the introduction of invasive species, ocean pollution, ocean acidification and ocean warming.



"Fish in the Coral"
by Ava Grzelec

"Barnacles and All"
by Charlize Kwan



"Corals to Save"
by Alexandra French

"Under the Sea Colours"
by Annie Lai

Emerge Youth Art Awards

On Saturday 23 July, the City of Nedlands held the opening of the 2022 Emerge Art Awards at Tresillian Arts Centre.

Twenty of our Year 7 Gifted and Talented Visual Art students were invited to enter their artworks such as print, photography, painting, drawing and sculpture.



"Yellow Fish"
by Lorien Forbes

"Graffiti Seahorse"
by Ava Grzelec

Mural Painting Project

On Tuesday 21 June and Wednesday 22 June, the Year 9 Gifted and Talented Visual Art students designed and painted a mural on the sea container in the B Block car park.

Students developed designs from scratch, based on images of local flora and fauna. With support from Ms Anderson, these designs were developed into a collaborative piece that fitted the proportions of the sea container.

Students created clean lines on a corrugated surface, which was a real challenge for beginners. They did an amazing job for their first mural project considering.



META Art Exhibition

Hana Abbott, Year 12, had her artwork selected for the 2022 META Exhibition (two years in a row!). Her artwork, 'Culture's Odyssey', a lino print on rice paper, has been shredded and embroidered back together. Her work explores the hidden hardships of 'unbelonging' as a Third Culture Kid where one's cultural values are dismantled and reconstructed. The artwork aims to encapsulate the difficulties of not knowing where a person's values lie culturally. The individual is forced to rebuild their connection with the culture over time which can be a fragile and time-consuming process.





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