

INDIVIDUAL
PATHWAY PLANNING

Year 10

Pathway planning enables you to explore, identify, grow and evaluate the learning and work pathways available to you and recognise opportunities, make connections and prepare for transitions.



In Year 10 pathway planning provides the opportunity for you to develop an understanding of a variety of work alternatives provided through your network of family and community. It allows you to recognise the connections in your life and the importance of persistence in the face of change.

Profile

MY NAME

START DATE

SCHOOL

MY PROFILE

Finding your strengths can help you make decisions that are right for you.

What I am good at	My influences	Natural style
May include: school subjects, activities and specific skills...	Consider: parents, other family, friends, values, TV...	Descriptions like: quiet, relaxed, like to be challenged, leads, follows, works alone, organised...

Complete a career quiz at myfuture.edu.au. Save your results into your portfolio.
If you have completed a career quiz previously compare the results.

What's new/what's changed since last year?
What has this revealed about you?

How does knowing this affect your plans?

Personal Best

Where are you at your best? Is there room for improvement? How can you do things better?

Having someone verify your strengths and abilities can be important. Collecting some good referees helps with future pathways.

Possible referees:	What could they say about you?
1	
2	

HINT: Include these on your resume. Ask for a written reference for you portfolio.

Aim to list at least three responses in each section.



CAREERS I AM INTERESTED IN	WORK EXPERIENCE PLANS	PAID OR VOLUNTARY WORK

REVIEW AND REFLECTION

Consider your school results here. Use your school reports and/or your Individual Student Table or other feedback comments to assist you in your review.

There are no secrets to success.
It is the result of a can-do attitude, hard work
and learning from experience.

Subjects I am studying now	Last year's results	This year's progress	My attitude 😊 😐 😞	Predict your end of year result

	How am I going?	How do these results impact on my preparation?
Activity outside school		
Other literacy or numeracy achievement		
OLNA	Level	Action / Strategy for improvement
Reading category		
Writing category		
Numeracy category		

MAKING IT ALL WORK

Do you know enough about your career options? Are you on track?



**FURTHER TRAINING
APPRENTICESHIP
TRAINEESHIP**

**EMPLOYMENT
OPPORTUNITIES POST-SCHOOL**

**UNIVERSITY
COURSES**

What do I
know about
my options?

Where can I
access more
up-to-date
information?

Who could I
talk to?

What courses
should I
consider for
Year 11?

What
Vocational
Education
and Training
should I
consider for
Year 11?

What work
experience
should I look
for?

Self-development

Career
exploration

Career
management

The skills required to do a particular job are called 'work-related' skills. During your career exploration activities consider the work related skills you will need in your chosen work. Use the [myfuture](#) site to research three career possibilities that interest you.

What level of study is required?

Career pathways

Bullseye posters: Research three career possibilities that link to **school learning areas** that you do well in.

Career possibility	Level on the Bullseye poster (1,2,3,4)	3 Pathways • a university pathway • a VET pathway • an apprenticeship pathway	Work related skills and knowledge that might be useful
1			
2			
3			

Bullseye posters: Research three career possibilities that link to activities that **interest** you.

Career possibility	Level on the Bullseye poster (1,2,3,4)	3 Pathways • a university pathway • a VET pathway • an apprenticeship pathway	Work related skills and knowledge that might be useful
1			
2			
3			

THE FUTURE OF WORK

The future of work is changing rapidly. These changes require work capabilities that allow you to continually learn and further develop your skills and knowledge. Work capabilities are the transferable skills that enable young people to successfully engage with, navigate and advance in life and work.

It is important to build these work capabilities throughout your life to help you participate in a changing world of work.

Work capabilities	How can I develop these skills?	What courses and/or VET could I study in Year 11 to support my skill development?
Creativity and innovation		
Enthusiasm for ongoing learning		
The ability to critically assess information		
The ability to work with others		
Communication		
Project management		
Financial literacy		
Technology/digital literacy		
Global enthusiasm/citizenship		
Foundation skills		
Language and literacy		
Numeracy		
Career learning and work experience		

THE HIGH FIVE

These High Five messages of career development help keep us focused on the success strategies.

How might these principles impact on areas of your life, learning and work?



- Dreams
- Likes
- Interests
- Self-belief



- Experts
- Family
- Coaches
- Teachers



- Personal changes
- Technology changes
- Job changes



- Because changes happen
- Look for learning opportunities



- Pay attention to each step
- Be aware of possibilities and new opportunities
- Note the possibilities for new destinations

Daily Life	Learning	Work

ACTION PLANNING



Consider the following areas...

	Where am I now? Is this my personal best? 	Where do I want to be? 	What might stop me? 	Who can help me?
Approach to learning Reflect on your Attitude, Behaviour and Effort ratings in your school report.				
School achievement Consider your past school results. How are you progressing?				
Daily life Think of your community activities, family, sport, personal achievements...				
Work Consider voluntary community work, work around the home, paid work, work placements...				

How can my progress this year support the choices I can make next year?

Do these choices reflect my interests and my capabilities?

List courses for consideration in Years 11 and 12. Consider the following reasons for this choice.

Course possibilities	I like this subject	I am successful in this subject	I have an interest in working in this industry	I know what occupation I want	This choice supports my pathway	I want to learn more about this content/subject
	RATING 1-10	RATING 1-10	RATING 1-10	RATING 1-10	RATING 1-10	RATING 1-10

VET Certificates or endorsed programs





Work Capabilities

Indicate where you think you rate? What could change your selections above?

	NO SKILL							HIGHLY SKILLED
COGNITIVE & META COGNITIVE								
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foundation literacies (inc: literacy, numeracy and digital literacy)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PERSONAL & SOCIAL								
Cultural responsiveness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethical integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal skills & communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teamwork & collaborate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COGNITIVE TRANSITIONAL								
Adaptability & resilience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning & organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

MY PORTFOLIO

Consider the following items when preparing for course counselling and upper school planning...

What's in my portfolio? 	 Completed	Need to follow up with...	Target Date 
	 Needs doing		
Current resume			/ /
Cover letter (sample)			/ /
Reports			/ /
Apprentice aptitude tests			/ /
Career quizzes and activities			/ /
Individual pathway plan			/ /
Referees – contact details and references			/ /
Evidence of achievements – photos, newsletters			/ /
Voluntary community activities			/ /
Visual Art folio/samples			/ /
Work samples (in and out of school)			/ /
Workplace learning supervisor report			/ /
Industry exploration strategies, network contacts			/ /
Formal training (white card, barista, first aid or coaching certificates)			/ /
Planning strategies			/ /

Growing your Game Plan (Success Strategies)

Put your Action Plan on the fridge

☐

Tell people your plan

☐

Surround yourself with people who will support you

☐

Be prepared to weed out things and people who don't support you

☐

Be prepared to change your plan

☐

Look for opportunities!

☐

Comments

Comments

From parents, family members, community members, carers, guardians or other trusted adults.

Student signature

Date completed:



Development of this Individual Pathway Planning resource has been guided and informed by the:

Australian Blueprint for Career Development, Commonwealth of Australia, 2010

Western Australian Guidelines for Career Development and Transitions, Commonwealth of Australia, 2012

¹ FYA (Foundation for Young Australians) (2014) Unlimited Potential: a data and information resource on young Australians website. Available at: <http://unlimitedpotential.fya.org.au/> Accessed August 2015.

All photography used in this booklet was shot in Western Australia's Leeuwin-Naturaliste National Park.