

Department of Education

GOVERNMENT OF WESTERN AUSTRALIA

Pathway planning enables you to explore, identify, grow and evaluate the learning and work pathways available to you and recognise opportunities, make connections and prepare for transitions.

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INDIVIDUAL PATHWAY PLANNING

In Year 10 pathway planning provides the opportunity for you to develop an understanding of a variety of work alternatives provided through your network of family and community. It allows you to recognise the connections in your life and the importance of persistence in the face of change.

Profile	
MY NAME	START DATE
SCHOOL	

MY PROFILE

Finding your strengths can help you make decisions that are right for you.

What I am good at
My influences
Natural style

May include: school subjects,
activities and specific skills...
Consider: parents, other family, friends,
values, TV...
Descriptions like: quiet, relaxed, like to be
challenged, leads, follows, works alone,
organised...

Image: the structure of the structure of

March 1995

Complete a career quiz at <u>myfuture.edu.au</u>. Save your results into your portfolio. If you have completed a career quiz previously compare the results.

What's new/what's changed since last year? What has this revealed about you?

How does knowing this affect your plans?

Personal Best

Where are you at your best? Is there room for improvement? How can you do things better?



WORLD OF WORK



Having someone verify your strengths and abilities can be important. Collecting some good referees helps with future pathways.

Possible referees:

What could they say about you?

1	
<u>.</u>	
P	
2	
28 C	

HINT: Include these on your resume. Ask for a written reference for you portfolio.





CAREERS I AM INTERESTED IN

WORK EXPERIENCE PLANS

PAID OR VOLUNTARY WORK

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Consider your school results here. Use your school reports and/or your Individual Student Table or other feedback comments to assist you in your review.

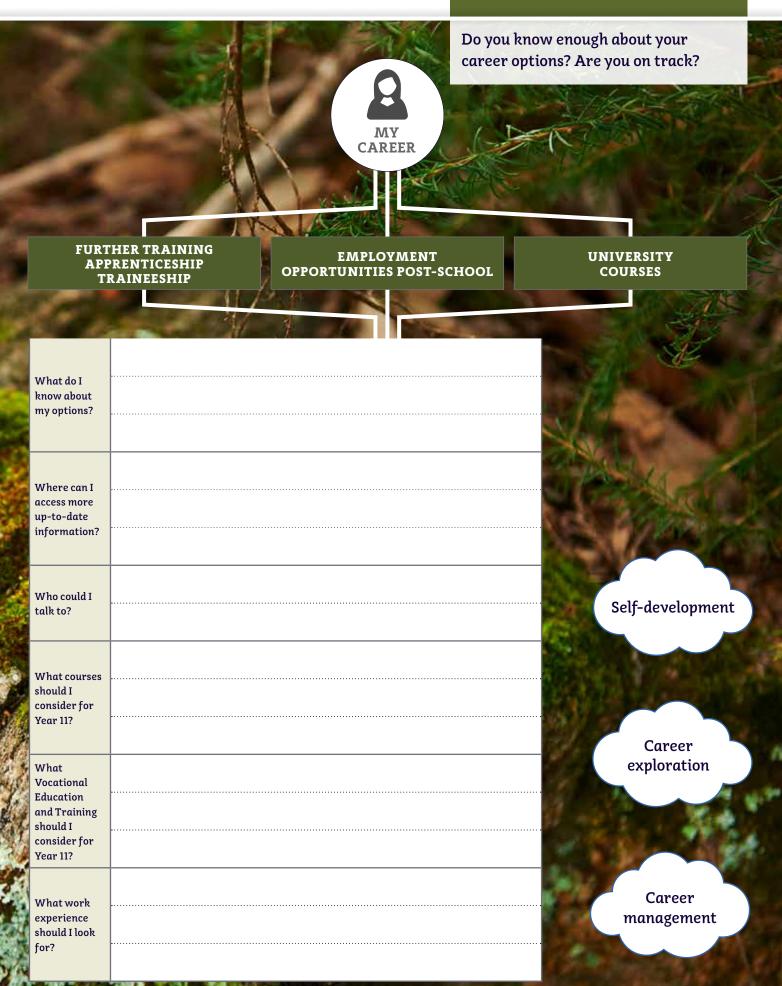
There are no secrets to success. It is the result of a can-do attitude, hard work and learning from experience.

Subjects I am studying now	Last year's results	This year's progress	My attitude	Predict your end of year result

1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	How am I going?	How do these results impact on my preparation?
Activity outside school		
Other literacy or numeracy achievement		
OLNA	Level	Action / Strategy for improvement
Reading category		
Writing category		
Numeracy category		



MAKING IT ALL WORK



CAREER EXPLORATION

The skills required to do a particular job are called 'work-related' skills. During your career exploration activities consider the work related skills you will need in your chosen work. Use the **myfuture** site to research three career possibilities that interest you.

What level of study is required?

Career pathways

Bullseye posters: Research three career possibilities that link to school learning areas that you do well in.

Career possibility	Level on the Bullseye poster (1,2,3,4)	3 Pathways • a university pathway • a VET pathway • an apprenticeship pathway	Work related skills and knowledge that might be useful
1			
2			
3			

Bullseye posters: Research three career possibilities that link to activities that interest you.

Career possibility	3 Pathways • a university pathway • a VET pathway • an apprenticeship pathway	Work related skills and knowledge that might be useful
1		
2		

3

THE FUTURE OF WORK

The future of work is changing rapidly. These changes require work capabilities that allow you to continually learn and further develop your skills and knowledge. Work capabilities are the transferable skills that enable young people to successfully engage with, navigate and advance in life and work.

It is important to build these work capabilities throughout your life to help you participate in a changing world of work.

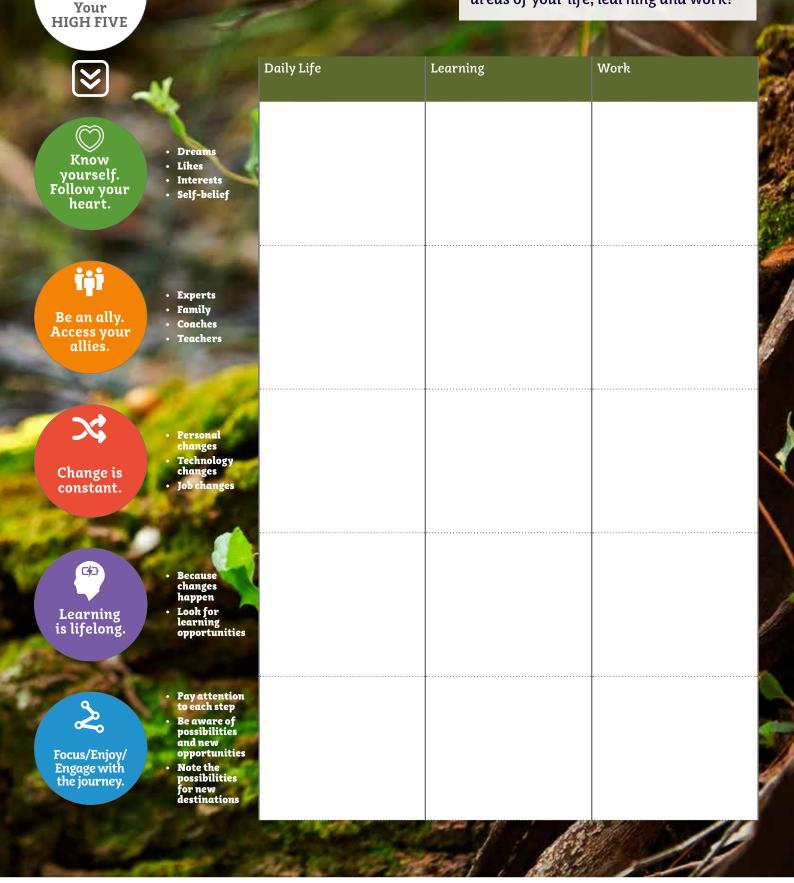
E	Work capabilities	How can I develop these skills?	What courses and/or VET could I study in Year 11 to support my skill development?
	Creativity and innovation		
	Enthusiasm for ongoing learning		
:0	The ability to critically assess information		
er	The ability to work with others		
es	Communication		
	Project management		
	Financial literacy		
2	Technology/digital literacy		
	Global enthusiasm/citizenship		
	Foundation skills		
	Language and literacy		
ıg	Numeracy		
-	Career learning and work experience		



THE HIGH FIVE

These High Five messages of career development help keep us focused on the success strategies.

How might these principles impact on areas of your life, learning and work?



ACTION PLANNING



	Where am I now? Is this my personal best?	Where do I want to be?	What might stop me?	Who can help me?
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pproach to arning				
lect on your Attitude, aviour and Effort ratings our school report.				
hool hievement				
sider your past school ılts. How are you gressing?				
aily life nk of your community				
:ivities, family, sport, rsonal achievements				
				1
ork sider voluntary imunity work, work und the home, paid work, 'k placements				
	1000			
ow can my progress t ar support the choice n make next year?	this es I			



Do these choices reflect my interests and my capabilities?

List courses for consideration in Years 11 and 12. Consider the following reasons for this choice.

Course possibilities	I like this subject	I am successful in this subject	I have an interest in working in this industry	I know what occupation I want	This choice supports my pathway	I want to learn more about this content/subject
	RATING 1-10	RATING 1-10	RATING 1-10	RATING 1-10	RATING 1-10	RATING 1–10
VET Certificates or endorsed programs						
chuoroca programo						
	•		•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••		
	•		•••••••			

Work Capabilities

Indicate where you think you rate? What could change your selections above?

COGNITIVE & META COGNITIVE	NO SKILL	HIGHLY SKILLED
Creativity		
Critical thinking		
Foundation literacies (inc: literacy, numeracy and digital literacy)		
Problem solving		
PERSONAL & SOCIAL		
Cultural responsiveness		
Ethical integrity	I 	
Interpersonal skills & communication		
Teamwork & collaborate		
COGNITIVE TRANSITIONAL		
Adaptability & resilience		
Initiative		
Planning & organisation		
		CARLES IN

MY PORTFOLIO

Consider the following items when preparing for course counselling and upper school planning...

What's in my portfolio?	✓ Completed	Need to follow up with	Target Date
	🗴 Needs doing		
Current resume			/ /
Cover letter (sample)			
Reports			
Apprentice aptitude tests			
Career quizzes and activities			
Individual pathway plan			
Referees – contact details and references			
Evidence of achievements – photos, newsletters			
Voluntary community activities			/ /
Visual Art folio/samples			
Work samples (in and out of school)			
Workplace learning supervisor report			
Industry exploration strategies, network contacts			
Formal training (white card, barista, first aid or coaching certificates)			/ /
Planning strategies			





GROWING YOUR GAME PLAN

Growing your Game Plan Success Strategies)	
ıt your Action Plan on the fridge	
people your plan	
und yourself with people who will support you	No. of Lot of Lo
epared to weed out things and people who don't support you	
repared to change your plan	-
k for opportunities!	A 124

Comments

Comments

From parents, family members, community members, carers, guardians or other trusted adults.

Student signature

Date completed:



Department of **Education**



Development of this Individual Pathway Planning resource has been guided and informed by the:

Australian Blueprint for Career Development, Commonwealth of Australia, 2010

Western Australian Guidelines for Career Development and Transitions, Commonwealth of Australia, 2012

¹ FYA (Foundation for Young Australians) (2014) Unlimited Potential: a data and information resource on young Australians website. Available at: http://unlimitedpotential.fya.org.au/ Accessed August 2015.

All photography used in this booklet was shot in Western Australia's Leeuwin-Naturaliste National Park.

