

## Children, Family and Community General

<b>Year 11 Course Code</b>	GECFC
<b>Year 12 Course Code</b>	GTCFC
<b>Cost</b>	\$95.00 (cost is approximate – subject to change)

### **Year 11 and Year 12 Course Overview**

The Children, Family and the Community General course focuses on factors that influence human development and the wellbeing of individuals, families and communities. Students will engage in shared research, examine goal setting, self-management, decision-making, communication and cooperation skills when creating products, services or systems that will assist individuals, families and communities to achieve their needs and wants.

### **Year 11 Course Structure**

#### Unit 1 – Families and relationships

This unit focuses on family uniqueness. Students examine the role of families and the relationships between individuals, families and their communities. Students recognise the characteristics of individuals and families and that development is affected by biological and environmental influences. They identify roles and responsibilities of families, and examine their similarities and differences. Students design and produce products and services that meet the needs of individuals, families and communities.

#### Unit 2 – Our community

This unit focuses on families, relationships and living in communities. The influence of biological and environmental factors, lifestyle behaviours and health status on growth and development is studied. Students explore the health of individuals and communities and the protective and preventative strategies that impact on growth and development. Students engage in shared research practice, communicate information, use decision-making, goal setting, self-management and cooperation skills when creating products, services or systems that will assist individuals, families and communities to achieve their needs and wants.

### **Year 12 Course Structure**

#### Unit 3 – Building on relationships

In this unit, students investigate the principles of development and how these relate to the domains and theories of development. Students examine and evaluate the features of products, services and systems for individuals and families. They examine the diverse and dynamic nature of families in Australia. They recognise and acknowledge cultural diversity, and inequity and injustice issues.

#### Unit 4 – My place in the community

In this unit, students examine the effect on an individual's development and wellbeing in a society characterised by rapid change. They explore contemporary Australian issues or trends relating to families and communities at the state and national level and are introduced to a range of advocacy types. Students examine developmental theories and their influence on cognitive development.

Students use effective self-management and interpersonal skills when developing or assessing products, processes, services, systems or environments.