

# Balcatta Bulletin

## Reflections 2020



### HIGHLIGHTS

Page 3 Our People

Page 4-6 Year 12 Special  
Events

Page 8-9,12 Curriculum Events

Page 10-11 New Build Project  
(photos)

Page 13-15 The Arts

Page 16-17 Health & Phys Ed

Page 18 Student Services

Page 19 Percent for Art  
Scheme

Amelia St, Balcatta WA 6021  
T 9345 8200  
E [balcatta.shs@education.wa.edu.au](mailto:balcatta.shs@education.wa.edu.au)

[www.balcattashs.wa.edu.au](http://www.balcattashs.wa.edu.au)





# From The Principal

As the end of the year approaches, it is very pleasing to see how well all the students have participated in their academic studies.

Well what a year it has been and it is very fitting that the only Bulletin we have been able to publish this year is titled 'Reflections 2020'.

This year as a community we were faced with the enormity of COVID-19, which impacted us all. It was very challenging at a school level, ensuring everyone was safe and student learning continued. Staff provided work packages or on-line lessons. Many events had to be cancelled or could not be actioned due to the restrictions of COVID-19.

Balcatta SHS was chosen as one of the schools to participate in the Telethon Kids Institute DETECT Schools study 'Well-being Survey'. This provided the opportunity for feedback on the impact of COVID-19 on the physical, social and emotional well-being of our school community. The data from this survey will be shared once it has been released.

The new building program is still progressing. We first moved into the new Technology block at the start of Term 2 and the North block (Amelia Street) at the start of Term 4. It was a mammoth undertaking, packing up and moving virtually the whole school in readiness for the start of Term 4. The students were excited and explored the new building. The rooms are bright, open, contemporary learning spaces. It has been so pleasing to see the engagement by teachers and students of the various flexible spaces, especially our temporary 'pop-up library'. The Science has been demolished and work in the A and B Blocks will continue during the holidays.

## Education Support

A significant part of the refurbishment is the provision for purpose rooms to accommodate the new Education Support Program at Balcatta SHS. The appointment of Associate Principal Ms Cathie Bonner has been a driving force in developing and promoting the launch of the new Education Support Program. The program will provide a comprehensive education experience for students with special needs. This exemplifies our inclusive and diversified student community and how we value difference.

## Year 12 Presentation Ceremony

We farewelled the Year 12 Class of 2020 at the Presentation Ceremony on Tuesday 20 October at the Octagon Theatre, University of Western Australia. There were many highlights of the evening, including performances from two of our very talented music students, Callum Case-McGlade (Year 9) and Lucy Scales (Year 10). The speeches from the Year 12 Form teachers were special and personalised as they acknowledged their group of students.

A key theme coming through was the care and a sense of pride that the Form teachers had for their group. I would like

to acknowledge our Year 12 leaders Neeyanta Nakarmi and Leann Ryle Abastillas.

They have been exemplary ambassadors, representing the school and the student body for 2020. Congratulations to all special award and course award winners. The Year 12 Class of 2020 was the inaugural group of Year 7 students to commence high school in 2015. They are a unique group of young people ready for the next part of their learning journey. We wish them well and look forward to hearing from them.

## School Events

Even with the impact of COVID-19, there has still been a significant number of events in which students have been able to participate or represent the school and which embody our commitment as an Act-Belong-Commit school.

Thank you to all teaching and support staff for their dedication and commitment towards such activities that engage our students, in what has been an extremely challenging year.

Finally, I would like to acknowledge and sincerely thank all members of our School Board and P&C Association. This is a very supportive and proactive group of volunteers. Ms Helen Notis, Chair of the School Board and P&C member (undertaking numerous positions – President, Secretary and Treasurer) since 2013, announced she was stepping down from these roles. Helen has been a very strong and passionate advocate for the school and was instrumental in positioning the school in gaining Independent Public School status and promoting the successful proposal of the new building and upgrade. Helen was the community representative on the Project Consultative Group.

On behalf of the whole school community, I sincerely thank Helen for her work towards positioning Balcatta SHS as the 'school of first choice'.

I wish all staff and students a successful end to the term and a relaxed and restful holiday.

Helen Maitland  
Principal



Helen Notis was presented with a Certificate of Appreciation and floral gift



# Our People



**Beverley  
Dainton  
VALE**

**16 Jan 1952 -  
23 May 2020**

After a long illness, it was with great sadness we bade farewell to Beverley Mae Dainton, an Education Support Officer at Balcatta SHS. Because of COVID restrictions, staff were only able to attend a memorial via Zoom. Bev worked in education for over twenty years with students from Year 7 to Year 13. She worked at Perth Modern for six years and then moved to Balcatta SHS in 2002 in the Education Support Unit.

Bev held the position of Chairperson of the WA Association of Teacher Assistants (WAATA) and was a member for 15 years. On 26 October 2016, Bev received an award for Outstanding Professional Service for her 10 years' service to WAATA. The award recognised the value of an individual's contribution to education in WA.

Her work at Balcatta SHS consisted of accompanying students to mainstream classes, liaising with teachers regarding IEPs and modified programs, teaching basic Maths/money programs to small groups of ESU students, teaching a life skills program, cooking and jewellery making, as well as managing the Community Access Program. Bev created the Community Access Program to give her students life skills in travel, shopping, money and budgeting, setting up an apartment, safety awareness, caring for a garden and social skills. She gave assistance to her students in certificate courses such as Business, Information Technology and Technology & Enterprise. She also accompanied her students to their work experience placements.

Bev is survived by her husband Harold, their four children, Kylie, Matthew, Scott and Peter, as well as their nine grandchildren.



Ms Dainton with Leroy Sassine, Blake Robertson and Austin Machin at the Health Expo





# Special Events

## School Ball at The Pan Pacific Hotel, Perth

The 2020 School Ball was held at the Pan Pacific Hotel in Perth. The night was themed 'Hollywood' and as the name suggests, it was a spectacular event! Lavishly decorated tables, delicious food, beautifully dressed students and a rockin' DJ, Mr Sharp, our resident HPE teacher.

It was a fantastic night enjoyed by all. Thanks go to the Year 12 Ball Committee and staff involved in the organisation of such an event. Special thanks to Mr David Curtis, the Year 11/12 Coordinator.

Award winners were:

Duchess of the Ball - Ms Kristina Balic

Duke of the Ball - Mr David Curtis

Belle of the Ball - Melissa Josevski

Beau of the Ball - Leroy Sassine

Best Dressed - Symon Legacion

Best Dancer - Zirui Wang

Best Dressed Couple - Aaliyah Geyer & Ali A Obaid Hasan

Cutest Couple - Ellanah Bassetti & Adam Salter-Williams



Staff members who attended the Ball



Best Dressed Couple -  
Ali A Obaid Hasan and  
Aaliyah Geyer



Cutest Couple -  
Adam Salter-Williams and  
Ellanah Bassetti



Duchess of the Ball, Ms Balic and Duke of the Ball, Mr Curtis



'Hollywood' theme



Best Dancer - Zirui Wang

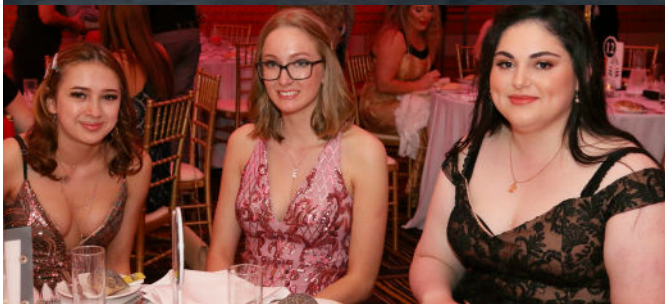


Table decorations supplied by  
Centrepieces HQ



Beau and Belle of the Ball, Leroy  
Sassine and Melissa Josevski







## Year 12 Presentation Ceremony

On Tuesday 20 October the school farewelled our Year 12 students at a Presentation Ceremony held at the Octagon Theatre, University of WA. The evening celebrated twelve successful years of education for 80 students, and was an important milestone that acknowledged a new chapter in their lives.

It was a very special evening and the staff, families and friends were all united in their support of our graduates. In her Principal's address, Helen Maitland suggested to the students that they should remember the various stages of their school days which helped them develop into who they are today. Celebrate your future successes, whatever form it may arrive in. Take opportunities in life and try to make a positive difference in the world.

Thank you to our Year 11/12 Coordinator, David Curtis for putting this event together, Aliyah Nieass, Year 11 student who presented the Acknowledgement to Country and to Daniel Rees who coordinated the music performances of Callum Case-McGlade (solo guitar performance) and Lucy Scales (solo singing/guitar performance).

Thank you to our special guests, Hon David Michael MLA, Ms Joanne Harris (Assistant Regional Executive Director Nmero), Dr Peter Reynolds (Engagement and Transition Manager Nmero), Mr Peter Stewart (President of Rotary Club of WA, Osborne Park Branch), Nicolas Buchanan (Flight Lieutenant Air Traffic Controller, 453 Squadron, Royal Australian Air Force), Ms Dawn Brodie (Rotary Club of WA), Mr Julian Vinciullo (Principal of West Balcatta Primary School), Professor Ted Snell (Patron of our Gifted & Talented Visual Art Program), Mrs Georgie Dragicevich-Knight (P&C President) and School Board members, Anna Sanzogni, Tegan Walker, Mark Entwistle and Kevin Fraser.

The Year 12 Form teachers, Mr David Curtis (on behalf of Ms Linda Henry and Mrs Helen Bradshaw), Ms Jamie Arkeveld, Mr Iain McPherson, Ms Sharon Holmes and Mr Alex Winch gave personal speeches and presented the students with their folders.

On behalf of the entire school community, we congratulate the Course and Special Award winners who received certificates, gift cards and financial scholarships from various contributors.

### Special Awards:

Neeyanta Nakarmi was the recipient of the Stan Perron Award presented by Mr Peter Stewart, President of the

Rotary Club of WA, Osborne Park Branch. This is a new award aimed at students who have succeeded both academically and at sport, made a contribution towards School Community Service and emulate the elements of Rotary's Four Way Test. This award has developed a relationship between the Rotary Club of WA and Balcatta Senior High School.

Tatiana Stjepanovic was the recipient of the General Dux Award and Igor Pavkov was the recipient of the ATAR Dux Award which were presented by Mrs Helen Maitland, Principal.

Lauren Pope was the recipient of the Senior School Special Commendation Award presented by Hon David Michael MLA, Member for Balcatta.

Lily Johnston was the recipient of the Nmero Commitment to Excellence Award presented by Ms Joanne Harris, Assistant Regional Executive Director, North Metropolitan Education Regional Office.

Leann Ryle Abastillas was the recipient of the ADF Long Tan Leadership and Teamwork Award and Zirui Wang was the recipient of the ADF Future Innovators Award presented by Flight Lieutenant Air Traffic Controller, 453 Squadron, Royal Australian Air Force, Nicolas Buchanan.

Lily Johnston and Leann Ryle Abastillas were nominated for the 2021 John Curtin Scholarship Program. This award was presented by Dr Peter Reynolds, Engagement and Transition Manager, North Metropolitan Regional Education Office.

The Certificate of Commendation in Learning Support Award was presented by Ms Cathie Bonner, Associate Principal and awarded to Leroy Sassine.



General Dux Tatiana Stjepanovic and ATAR Dux Igor Pavkov with Mrs Maitland



Senior School Special Commendation Award goes to Lauren Pope



2021 John Curtin Scholarship Program Nominees awarded to Lily Johnston and Leann Ryle Abastillas



Stan Perron Award goes to Neeyanta Nakarmi



Nmero Commitment to Excellence Award goes to Lily Johnston

# Transition Events

## Balcatta Academic Challenge

On Friday 20 November, the annual Balcatta Academic Challenge took place. The purpose of the challenge is to promote Balcatta Senior High School as a school of choice for talented students. The challenge provided primary school students with the opportunity to experience academic extension and enrichment activities across a variety of learning areas.

The Challenge was designed to encourage local intake primary schools to select and enter their high achieving students to compete on behalf of their school to win the prestigious perpetual trophy, to be displayed at their school, for one year.

Fifty five Year 5 students participated in the Academic Challenge and will also receive an invitation to apply for the 2022 intake of the Academic Extension program. Students competed in five challenges that spanned all Learning Areas:

- Challenge 1 - English organised by Ms Duong - Solving a mystery challenge
- Challenge 2 - Dance organised by Ms Martin and Ms Balic - Dance challenge
- Challenge 3 - STEAM organised by Ms Hoy - Structure building challenge
- Challenge 4 - Science organised by Ms Lucas and Ms Palandri - Rock classification
- Challenge 5 - Maths organised by Mr Entwistle - Station challenge

For each challenge, students earned 'points', Tuart Hill 3 earning the most points at the end of the day and were presented with a perpetual trophy for the Balcatta Academic Challenge. Prizes were also awarded to Tuart Hill 2 and Osborne 1 for their outstanding results in the maths challenge. Throughout the day students and teams were acknowledged for demonstrating excellent team work, critical thinking and problem-solving skills.



Winners - Tuart Hill 3 team



3rd place - Osborne 1 team

## Orientation Day

On Wednesday 25 November, Year 6 students entering Balcatta Senior High School as Year 7 students in 2021 were invited to attend an Orientation Day. With assistance from our student ambassadors, the students were split into groups and taken on a guided tour of the school, followed by a series of activities run by each Learning Area.

Each group rotated throughout the day and attended the following activities:

- Science with Mrs Hoy
- Humanities with Mr Dragicevich
- Art with Ms Anderson
- Physical Education with Mr McCreery
- Maths with Ms Vig
- Technologies with Mrs Jones

After the activities, students were treated to a performance in our new Performing Arts Theatre. Ms Martin's Year 7 Dance students performed two dance routines and Mr Rees with four of his music students, played two rock songs from the 80's.

Thank you to all staff and student ambassadors for assisting on the day. We wish the Year 6 students well in their transition to high school.





# Curriculum Events

## 'Have Sum Fun' Maths Competition

The 'Have Sum Fun' Mathematics Competition is an exciting interschool Mathematics initiative that uses a quiz-night format. Teams of six students race against the clock to solve four intense rounds of eight challenging problems. Teams can only have a maximum of three students of the higher year level; e.g., in the Year 7 to 8 competition only three Year 8s are allowed in the team.

During Term 1, our Year 11 and Year 12 students participated in the 'Have Sum Fun' Mathematics competition. The students involved were Igor Pavkov, Ryan Morton, Lily Johnston, Parinnitha Rajini Kanth and Babita Nagra.

During Term 4, our Year 7 students participated in the Maths competition. They competed with 32 other schools across Western Australia. The students involved were Garima Choudhary, Alina Chaudhry, Christian Nikolovski, Amy Kim, Diti Patel and Kazandra Posada.



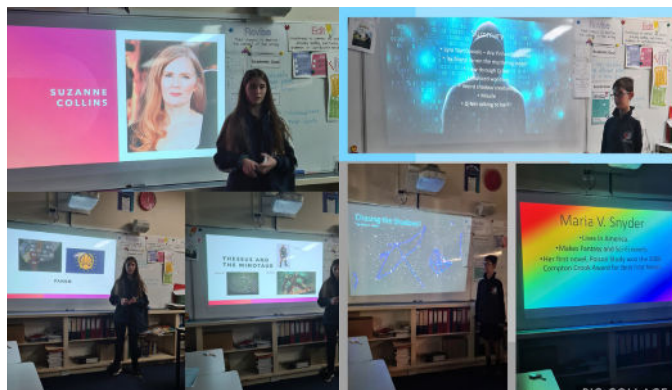
Year 11 and Year 12 students



Year 7 students

## Reading, Reading, Reading!

On Thursday 25 June our Year 7 Academic Extension students had to read a number of novels over the semester as part of their reading program in English. This resulted with students having to choose a novel from their reading log that they would have enjoyed the most and present this to the class, promoting the novel and highlighting important aspects of it.



Presentations by Jessica Thompson and Dylan Rooney

## Year 12 Hospitality Assessments

On Monday 22 June and Monday 29 June our Year 12 Hospitality students completed two full days of hospitality service as part of their training to achieve their Certificate II in Hospitality. Over the two days, they served 60 students and teachers per service, displaying their food preparation and customer service skills.

Mr Ramsay and Mr Winch's Year 9 Humanities and Social Sciences classes were treated to a two-course Italian luncheon feast. The menu included garlic bread, penne pasta with beef sauce or Chicken Parmigiana, and a rich chocolate brownie or orange polenta cake. The services were externally assessed by Hospitality Group Training, and all students passed this assessment. Students were praised for their great teamwork, strong communication skills and delicious food.



Chloe Hahnel and Cowser Hirey preparing dessert



Students enjoying a restaurant meal service



## Science of Rocks

During Term 2, the Year 8 Academic Extension students had a 'rock-ing' time in Science.

After completing an Earth Science Unit which focused on the formation of igneous, sedimentary and metamorphic rocks, students were given the challenge of creating their own rock song. Using ten key terms and a rhythm of their choice, groups put lyrics together and performed their creations for the class.

Not only was their Science teacher impressed with the students' performances (some sang to the beats of 'Under Pressure') but she got a surprise of her own when she found that she was not the only person in the room who had heard of the 'Fresh Prince of Bel Air'!

The students are to be congratulated on such a positive finish



Year 8 AEP Science class

## Zoom Meeting with the Premier of Western Australia, Mark McGowan

On Wednesday 3 June, Mr Curtis and our inaugural Year 12 Student Representatives, Leann Ryle Abastillas and Neeyanta Nakarmi, participated in a Zoom meeting with the Premier of Western Australia, Mark McGowan, hosted by Mr David Michael MLA for Balcatta.

Leann and Neeyanta asked the Premier some tough questions in regards to global and local issues. They were joined by several other students from a number of schools within the Balcatta electorate and thoroughly enjoyed the opportunity to be involved in this collaborative meeting.



Mr Curtis, Neeyanta and Leann in the Zoom meeting

## Lego Therapy Program

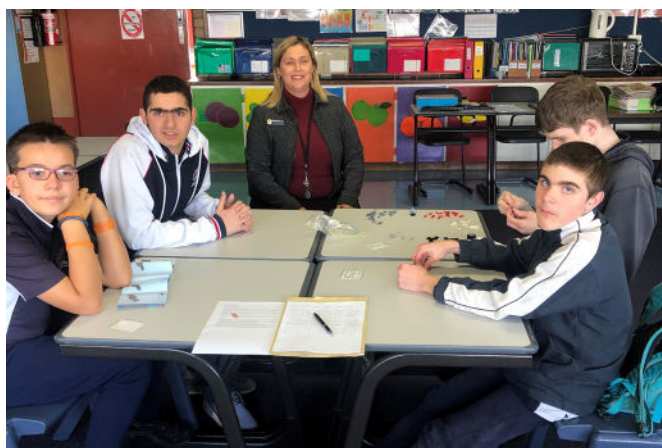
The Lego Therapy Program is run weekly by Education Support Officer, Ms Kays. This is a form of therapy where students take turns with assigned roles:

1. Engineer – in charge of reading and relaying instructions. They must tell the Supplier what pieces to retrieve and tell the Builder how to build the model.
2. Supplier – in charge of finding the correct Lego pieces. They must listen to the Engineer and figure out which piece to retrieve and give them to the Builder.
3. Builder – in charge of physically building the model. They must listen to instructions provided by the Engineer and receive the pieces that are retrieved by the Supplier.

The Director makes sure that everybody is working well together. Usually the Education Support Officer is the Director, depending on how many are in the group.

Playing with Lego in a structured therapy setting promotes social interaction, turn-taking, problem-solving and giving and receiving instructions. It can be used to target goals around language and motor skills. The instructions include the shape, size, colour and how many bumps on the brick. Lego therapy also helps to develop skills in all learning areas and is enjoyed by all who love playing with Lego.

These pictures show Leroy Sassine, Blake Robertson, Dario Bobanac and Lujan Gendry participating as a group in Lego Therapy with Ms Kays as Director.



Ms Kays and ESU students



Premier, Mark McGowan and David Michael MLA talking to our students via Zoom



# NEW BUILD PROJECT





<https://balcattashs.wa.edu.au/new-build-upgrade/>



SCAN ME



SCAN ME





# Curriculum Events

## Parliament House Luncheon

On Friday 4 September, Mr David Michael MLA invited Mr Curtis and four of our Year 11 and Year 12 students, Leann Abastillas, Neeyanta Nakarmi, Nathan Hamilton and Ethan Robinson to a luncheon at Parliament House. The students were taken on a tour and also viewed the Lower House chambers although there was no session being held at the time. They engaged in discussions with other Members of Parliament and their guests.



Mr Curtis with our Year 11 and Year 12 students

## Year 11 Health Expo

On Monday 17 August Mrs Johnson's Year 11 Health Studies class held the annual Health Expo in the library. Students were asked to present an interactive activity and hold an informative stall to educate staff and peers on the importance of recognising poor health behaviours and changing them to prevent lifestyle diseases. Raffles, time trials, guessing games and food sampling was part of the experience. Prizes were also awarded to students who correctly answered a variety of questions.



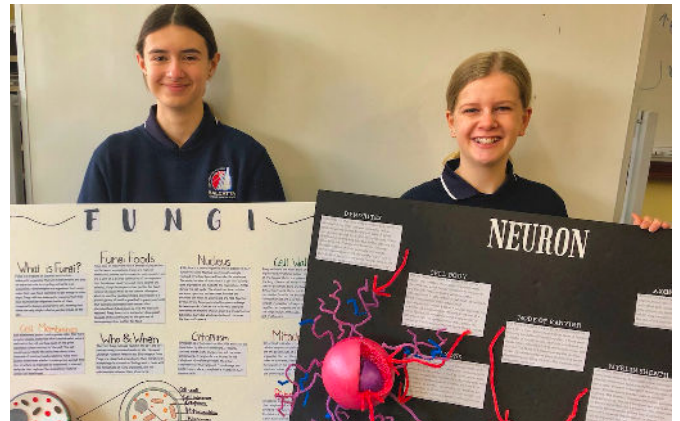
Abass Mohamud Ahmed, Chhime Gyeltshen and Jack Nixon



Atasha Fabian, Frances Sarisari and Jessica Santich

## Academic Extension Science Project

On Monday 3 August, our Year 8 Academic Extension students were given the challenge of creating a 3-D model of a cell for their Science class. The cell could be prokaryotic, eukaryotic, plant, animal, general or specialised. The model had to be detailed, showing the organelles found within the cell. This opportunity allowed the students to use their creativity in a constructive process that taught them about the structure and function of this basic unit of life.



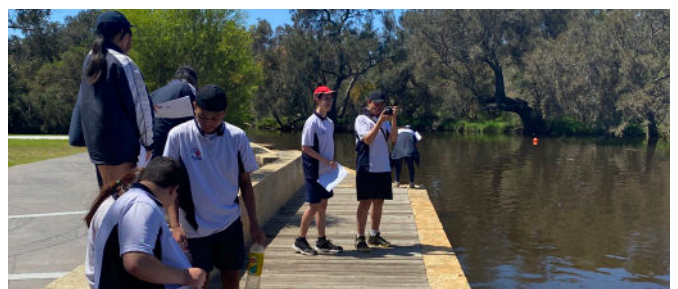
Lidia Vojnovic and Tilly Woodard with their project



Eva Veljanoski with her 3-D cell model

## Canning River Eco Education Excursion

On Wednesday 28 October, our 10.1 HaSS class attended an excursion at the Canning River Eco Education Centre located on the banks of the Canning River within the Canning River Regional Park. The Park is home to a wide diversity of wildlife and provides a unique 'outdoor classroom' for discovery and learning. As part of their study of geography, students were able to gain an understanding of river and wetlands ecosystems. They were engaged in geographical fieldwork, including field observations and photographing environmental change and management strategies, water quality testing and field sketching.





# The Arts

## Portrait Workshop

As a result of Balcatta SHS being awarded the First Prize in the High School Category in the 2019 'The Lester Prize for Portraiture' exhibition, we had the privilege of hosting a workshop with Jana Vodesil-Baruffi, a WA-based artist and art educator.

Jana's signature work in portraiture and landscapes, gives her an opportunity to express her feelings, ideas and values without speaking. Her realistic portraits, landscapes and fantastic realism works have won prestigious state and national competitions and sell both nationally and abroad.

Jana loves sharing her knowledge of different art styles and techniques through teaching. Year 11 students had the opportunity to participate in a workshop given by Jana.



Jana Vodesil-Baruffi, WA artist and art educator



Self-portraits in charcoal medium



'Vulnerability' by  
Riscia Vinta, Year 9

## Young Originals Exhibition

The Young Originals Exhibition celebrates arts programs and the talents of our young artists and designers. The last eleven years have seen Young Originals grow in popularity and prominence, this year transforming into a fully online exhibition.

Congratulations to the following students:

### Matilda McKay

#### Title: April Showers, May Flowers

My artwork gives off a colourful and playful energy. The bright, warm colours of the flowers pop against the blue background. I carved Lino to create a printing plate with which I created a series of black ink prints. On one of these, I chose to add washes of watercolour to create the effect I was going for. My simple message behind this artwork is that you should be your own version of yourself. As you can see after looking at the print closely, all of the flowers and leaves have some kind of flaw, but together they work in harmony and create a radiant artwork.

### Annalisa Bullo

#### Title: Coral Vessel

I used a coiling technique to create my vessel. This involved creating a base and scoring around the outside of it. I then rolled out clay, scored and attached it to this base using slip. I repeated this technique over and over to raise the form. Inspired by the work of Courtney Mattison, I created patterns and attachments such as barnacles and clusters of tubular coral by wrapping clay around the base of a tool. These hollow tubulars became my main focal points as I tried to recreate Mattison's message about coral bleaching and humanity's relationship with the ocean.

### Riscia Vinta

#### Title: Vulnerability

This artwork shows a river mouse hastily tangled within Australian flora. It is a Lino carving, printed on handmade eggshell paper. I worked with various tools to carve intricate shapes and balance negative and positive space. This print represents Australia's bush fire issue in a stylised design. My goals were to experiment with texture and hatching by using different tools and create graphic contrast to prompt the viewer to think about the aftermath of our bushfires.



'April Showers' by  
Matilda McKay, Year 7



'Coral Vessel' by  
Annalisa Bullo, Year 9

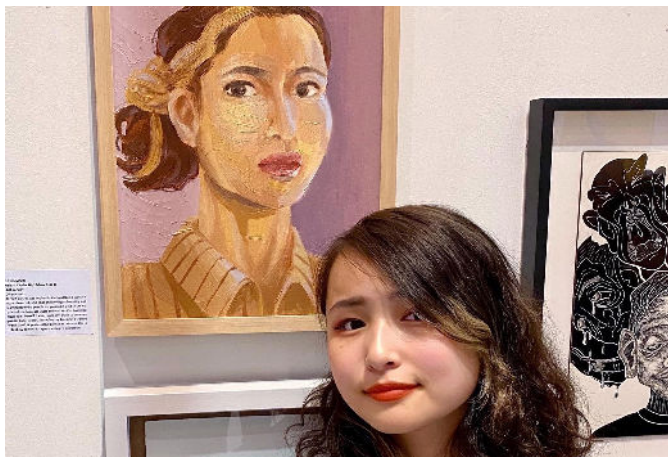


# The Arts

## META 2020 Exhibition

In August, the Meta 2020 exhibition showcased innovative and exciting creative works completed by Year 11 and Year 12 students enrolled in Visual Art and Design courses. META complements North Metro TAFE's prestigious art and design programs and acknowledges the excellence and originality of budding artist/designers in senior secondary schools across WA. Meta 2020 Exhibition comprises art, design and photography pieces from the next generation – an insight into the hearts and minds, dreams and fears of talented Year 11 and Year 12 students from WA schools.

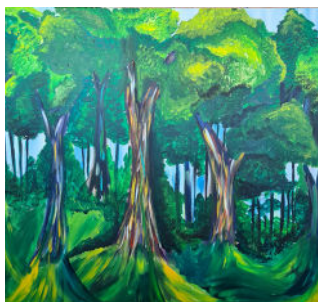
Finalist, Qingying Li - "My self-portrait was inspired by Kathryn Haug, a Western Australian artist, who I had the privilege of meeting and learning from this year. In my painting, I tried to use my palette knife to create layers and textures that I watched Ms Haug paint herself. Later, I used my brush to tame my palette knife strokes and refine my blending. I chose to work within a soft and gentle colour palette as I wanted this to reflect my persona and capture a pensive expression."



Qingying Li with her self-portrait

## Landscape Painting Excursion

Saturday workshops are an integral part of our Gifted and Talented Visual Art Program. This year, our Year 7 students worked in two groups which alternated between drawing and painting and clay sculpture. These landscapes were completed in Semester 1 with the direction of accomplished Western Australian painter and painting tutor, Torsten Knorr. Torsten taught our students about the fundamentals of drawing and painting, producing these large scale pieces which take reference from the local Shearwater Spoonbill Kingfisher Reserve. Nestled five minutes from the school, students were taken down to the Reserve to draw inspiration and create reference sketches from life to then use as guides for their final landscape painting.



Artwork by Isabella Bunter

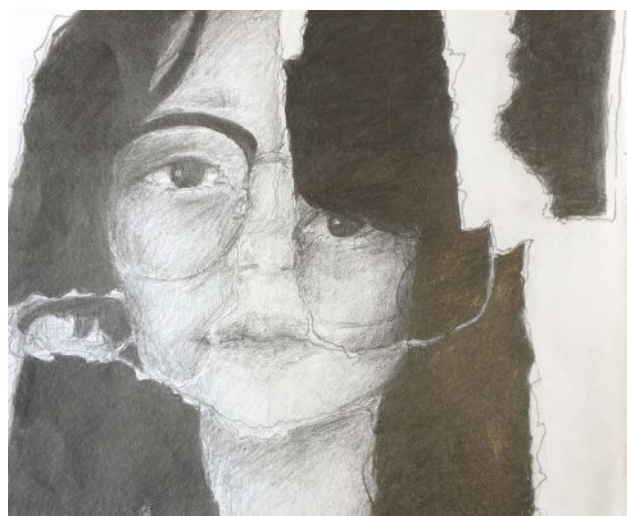


Artwork by Amy Kim

## Lester Prize Youth Award

The 2020 Lester Prize Youth Award encourages the creative talents of young, aspiring and emerging artists. It is open to all high school students across Australia and children in care at the Perth Children's Hospital (PCH). The Youth Award allows entrants to showcase their works and present their unique artistic perspectives. It helps build their confidence to further their art practice; and allows them to share their stories with the wider community. More than 200 young and aspiring artists from across Australia entered this popular portrait competition this year. Schools are also eligible to win workshops with an award-winning professional artist.

Congratulations to 2020 Youth Awards finalist, Coco Tran, Year 7 Gifted & Talented Visual Art student.



Self-portrait by Coco Tran, Year 7

## City of South Perth Emerging Artist Award finalist

Congratulations to Emerging Artist Award finalist, Annie Frencham (Year 7).

Annie's artwork, titled 'Still Land' uses acrylics on canvas. The artwork is a landscape painting based on a watercolour study at a local wildlife reserve featuring native Australian trees and a small lake in the background.

The City of South Perth's Emerging Artist Award provides upcoming artists and arts students with the opportunity to exhibit their work to the wider community.



'Still Land' by Annie Frencham, Year 7



## 'Rebound 2020' Dance Showcase

The Specialist Dance Showcase was held at the Octagon Theatre, University of WA on Friday 23 October. We were very fortunate to be able to return to a professional theatre with a live audience for 'Rebound 2020'. The Specialist Dance students from Years 7 to 12 presented an amazing evening to rave reviews! Our dance students have worked very hard in preparation for our one and only performance this year. This performance is a culmination of the year's technique and choreography work and gave the students an opportunity to be assessed in a professional theatre setting.

A special thank you to Alison Martin and Kristina Balic for their coordination of the event.

Thanks to DancePro Photography & Video for their amazing photographs.



Finale with the full cast of students



'New Rules' performed by Years 9 and 10 students



'Riot' performed by Jessica Thompson and Olivia Kelly, Year 7



'Run For Cover' performed by Years 11 and 12

## The Bird Makers Project Workshop

On Friday 27 November, our Year 7 Gifted and Talented Visual Art and Dance students participated in a very unique opportunity titled "The Bird Makers Project". This is a collaboration between CO:3 Contemporary Dance and international artist Naoko Yoshimoto. The project metaphorically expresses the hidden narratives and embedded memories of humanity through the fabric of the clothes we wear every day. This was a fantastic and amazing experience for our students. They worked on themes of isolation (through Dance) and then created the birds which will be used to become part of a flock of 1001 birds in the set of Artistic Director Raewyn Hill's new work, "Archives of Humanity", premiering in 2021.

This is a global initiative which Balcatta SHS has contributed towards. It provides a unique opportunity to connect in a way that provides a purposeful, creative and reflective experience during a time in our world that is uncertain and unstable.

A sincere thank you to Alison Martin for instigating this opportunity and The Arts team for their involvement on the



Charlotte Muller and Amy Kim show off their 'birds'

## NAIDOC Week

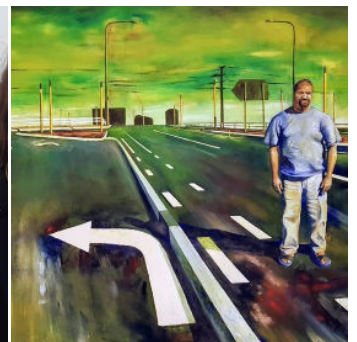
Our Year 8 Gifted and Talented Visual Art students analysed the work by WA artist Christopher Pease, Nyoongar Dreaming.

In Nyoongar Dreaming, Pease has cleverly drawn upon a diversity of artistic references to create a tongue-in-cheek portrait of a young urban Nyoongar man, Peter Farmer. The nephew of Australian Rules Football great Graham 'Polly' Farmer, he stands resolutely, confidently smack bang in the middle of the road leading to the turnoff of the then unopened Graham Farmer Freeway in East Perth. The artwork can be seen at the Art Gallery of WA.

Students used what they have written to develop an essay which described and analysed the artwork as well as discussed its meaning.



Hannah Sharma at the board



'Nyoongar Dreaming'



# Health & Physical Education

## Whole School Athletics Carnival

Due to COVID restrictions, this year's Athletics Carnival was held over two days. The Years 9, 10 and 11 students held their carnival on Tuesday 25 August and the Years 7 and 8 student carnival was held on Wednesday 26 August. We were lucky to have magnificent weather on both days and students had a great time. The House results and Champion Boys / Girls are listed below.

### RESULTS 2020

#### House Results

1st Fire  
2nd Ice  
3rd Water

#### Champions and Runners Up Awards

Group	Award	Name
Year 7 Girls	Champion	Ashleigh Sharman
	Runners Up	Lily Dippolito / Faith Patrick
Year 7 Boys	Champion	Marley Labib-Histon
	Runners Up	Marko Eres / Jaime Macapagal
Year 8 Girls	Champion	Minaida Peters
	Runners Up	Eva Veljanoski / Kate Wimbridge
Year 8 Boys	Champion	Matheus Barone Major
	Runner Up	Zeth Everingham
Year 9 Girls	Champion	Brooke Perry
	Runner Up	Gemma Holman
Year 9 Boys	Champion	Harrison King
	Runner Up	Asher Beard
Year 10 Girls	Champion	Sara Avramovic
	Runner Up	Samantha Antulov
Year 10 Boys	Champion	Marc Fakos
	Runner Up	Adam Veeren
Year 11 Girls	Champion	Jessica Santich
	Runner Up	Tahlia Wells-Vasile
Year 11 Boys	Champion	Nathan Hamilton
	Runner Up	Jack Nixon





## Year 9 Outdoor Recreation Camp

The Year 9 Outdoor Recreation students attended a camp at the Ern Halliday Recreation Camp from Wednesday 25 November to Friday 27 November. The class set off from the school by bike, while being vigilant, preparing for the unexpected and communicating with each other. It took four minutes for the unexpected to happen with a super-friendly dog trying to jump up onto everyone's handle bars. A few minutes later everyone had to manoeuvre around a sleeping body in the middle of a dark subway approaching the freeway. Despite these and other challenges such as the odd super-steep hill, the cyclists reached camp shortly after midday.

Whilst at camp, the students began to put their planning into action. They organised their groups, planned their meals and shopped for their meals. The students got into the spirit of getting away from it all by setting up their tents and cooking in the open air with no electronic devices in sight at all.

Activities varied from scary and mentally challenging tasks such as abseiling and flying fox to the bush pursuit of orienteering, beach ventures of surf lifesaving and indoor challenges based on 'Minute to Win it' tasks.

### Acknowledgements go to the following students:

Orienteering event: 1st place – Harri King and Charlotte Artemjev-Raats and 2nd place – Asher Beard and Danny Antal

### Winners of the Olympic events were:

Long Jump – Lucas Agostino

Javelin – Asher Beard

High Dive – Ava Kelly

High Jump – Harri King

Discus – Martin Di Giovanni

Shot Put – Danny Antal

Special thanks goes to Asher Beard for leading the way from school and back in a mature and safe fashion. The teachers were very impressed with the students' ability to get on with each other, their problem-solving skills, respectfulness and leaving the campsite in a clean and tidy condition.



Abseiling



Ready to surf



Students arrive at camp



Lucas Agostino winning the 'Long Jump'



Karla Macri - knocking over plastic cups with elastic bands



Students preparing to abseil



Students having fun in the playground





# Student Services

## Act-Belong-Commit Week (Term 3, Week 8)

Our *Mentally Healthy Schools Program* provides a framework to embed Act-Belong-Commit within the classroom, school environment and whole school community. The aim is to boost the mental health and well-being of students and staff and prevent the onset of mental health problems.

There was a variety of opportunities for students and staff to participate in a range of activities and take on the important message of mental health and well-being.

Thank you to the staff who actively participated in:

- Happy Hair Day
- Activities during Form class
- Music Events e.g. drumming
- Flash Mob dance
- Games
- Wear Purple (LGBTIQ)
- RUOK? - wear yellow
- Table Tennis competition



Winner of Happy Hair Day,  
Serena Alvaro, Year 7



Jake Almajar, Year 7 playing  
the drums during recess



Wear it Purple - Year 8s Tilly  
Woodard and Stephanie  
Litchfield



Flash Mob during Lunch

## World's Greatest Shave

Some students and a teacher also took part in the World's Greatest Shave, raising money to help families doing it tough through blood cancer. Students shaved their heads or coloured their hair.

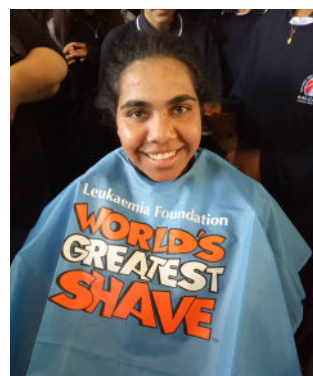
Thanks to the the following brave and heroic participants:

Mr McCreery, Year 11s - Aliyah Nieass, Jordan Dordieski and Sam Said, Year 9s - A'janae Brockhoff and Gemma Holman, Year 7 - Christopher Simpson.

## Years 9 and 10 River Cruise

On Tuesday 10 November, the Year 9 and Year 10 students were rewarded with a Swan River cruise on the Crystal Swan. This social event was available to those students who have displayed excellent behaviour, attendance of 90% or greater and adhered to the dress code as part of our Respect-Unite-Excel values.

The students had a fantastic time and it was great to see so many positive interactions and awesome dance moves.



Aliyah Nieass



Sam Said and Jordan Dordieski



# Percent for Art Scheme

## Percent for Art Scheme

The State Government's Percent for Art Scheme encourages art in the built environment by using a percentage of a development's overall budget to commission art on new public buildings such as schools, police stations and hospitals.

Western Australian artists are contracted to deliver exciting artwork for major new public buildings under the State Government's Percent for Art Scheme, which requires up to one percent of the construction budget for new works over \$2 million, to be spent on artwork.

The scheme is a State Government initiative started in 1989. It is managed by the Department of Finance in partnership with the Department of Local Government, Sport and Cultural Industries - which is responsible for arts policy in the State.

### Artwork at Balcatta SHS

Artist Simon Gilby has created two artworks for the Stage 2 development of Balcatta Senior High School. These works link together (both physically and conceptually), to the interior and exterior of the new Performing Arts Theatre. The interdependent artworks offer a meaningful response to the site's context and history. Together, they interpret the rich heritage and topography of the school and complement the school's architecture.

The 'Pinnacle' artwork can be found outside the Administration building in Amelia Street. 'Pinnacle' is a cast

concrete work referencing the school's emblem – a pinnacle. The piece consists of seven expanded sections, reinterpreting a pinnacle which is embedded into the embankment adjacent to the Performing Arts Theatre. 'Pinnacle' acts as an inspiring entry statement for the school, referencing both the successive processes of sedimentation that have created the pinnacles and the ongoing human occupation of the site over time.

A void created between the individual pinnacle sections reveals a human figure, reminding us of the ancient human connection to the site, as well as the school's more recent layers of meaning and history. At night, the figure within the void is illuminated, creating an ethereal human presence. The edges of the pinnacle sections are faceted, creating an architectural response to the pinnacle's natural organic surface.

Suspended in the three-storey void of the Performing Arts Theatre is 'Cascade', an artwork constructed from handcrafted stainless-steel lace. The piece references the ebb and flow of the sea and is evocative of the waves of human migration and interconnected histories of the school. The artwork consists of layered, computer generated topographies of the inland sea, flowing into a fluted column and arriving at a single solid point hovering above the ground. The highly reflective surface of the work is lit at night to emphasise the dramatic hovering effect.



'Pinnacles'



'Cascade'





Amelia St, Balcatta WA 6021  
T 9345 8200  
E [balcatta.shs@education.wa.edu.au](mailto:balcatta.shs@education.wa.edu.au)  
[www.balcattashs.wa.edu.au](http://www.balcattashs.wa.edu.au)