



**YEAR 10**

**COURSE DESCRIPTIONS**

**2018**



# THE ARTS

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## ***Gifted & Talented Visual Art (10GTART)***

Compulsory course for Gifted and Talented Visual Art students.

This course is not available to general students. This is a studio-based course that ranges across all the major disciplines and encompasses activities in support of the Gifted and Talented Program.

### **Pre-Requisites:**

Must be a current Gifted and Talented Visual Art student. For more information please contact [Sherree.Tomlinson@education.wa.edu.au](mailto:Sherree.Tomlinson@education.wa.edu.au).



## ***Urban Art (10URART)***

Urban Art is an exciting and hands on visual art course where you will learn new skills such as designing your own letter style, screen printing and a variety of painting styles.

This creative and expressive form of art encourages students to look at street art and graphic design for inspiration. You will design and print your own t-shirt logos, paint skateboard decks and learning stencilling techniques.

No previous art experience is required – just a love for modern graffiti and self-expression are needed.

## ***Photography (10PHOTO)***

In this course you will develop a wide set of practical photographic skills and digital imaging skills, combined with photographic theory.

Learn the basic fundamentals of photography, including how to shoot in manual mode on professional DSLR cameras, so that you can consistently create the beautiful images you want every time, rather than hoping you get lucky on auto mode.

Learn to use Adobe Photoshop and discover how to bring out the best in your photographs, creating images bursting with personality and style!

Areas of focus will include; studio lighting, portrait photography, surrealism, double exposure, magazine covers and much more!

## ***Drama into Performance (10DRA)***

This course will suit students who want to explore the more complex elements of theatre and performance. Students will study aspects of Medieval, Elizabethan and Absurd Theatre and students will be required to learn and perform scenes with awareness of different styles of performance.



In the second semester this group of students will perform a pantomime/play for selected primary schools. Students will explore backstage work, lighting, make-up and audio techniques while learning the fundamentals of vocal work, stagecraft, playwriting and scripting. Students who are keen to continue Drama into Upper School are encouraged to enrol in this course.

## ***Special Dance (10SDA)***



This course runs as part of the Approved Specialist Program in Dance at Balcatta Senior High School. Students are expected to continue from the Year 9 course into Year 10 Dance. The Specialist Dance program is heavily participation-based, and as such, a high level of class attendance is required. There are also three compulsory out-of-school performances each year which form a major part of the assessment program.



**Only available to selected Dance students or by audition. For further information please contact Special Dance Teacher:**

**[Alison.Martin@education.wa.edu.au](mailto:Alison.Martin@education.wa.edu.au)**

## ***Certificate II in Creative Industries (Music Focus) (10MUS)***

This qualification reflects the role of individuals with the skills and knowledge to perform in a range of varied musical activities. Working in a creative context with music as a focus students will:

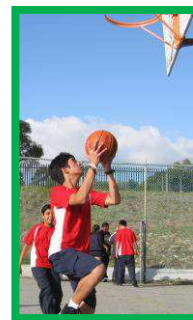
- develop and apply musical ideas
  - play and perform musical items
  - gain an understanding of musical technology
  - develop skills in sound mixing
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# PHYSICAL EDUCATION

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## ***Physical Education (10PE)***

A general Physical Education course designed to cover a wide spectrum of both indoor and outdoor sports. A compulsory unit unless doing another Physical Education course or art/dance special course.



## ***Outdoor Recreation (10OR)***

This course will provide students opportunities to develop skills and attitudes for recreational activities in a variety of situation and environments, such as, surf awareness and surf skiing in the ocean, rock climbing, camping skills and bush walking in national parks, and the local bush lands. This course will also enable students to develop safety skills in first aid and resuscitation and recreational skills in the areas of ten-pin bowling or squash and beach fishing will also be developed. Students must be competent swimmers (this will be assessed in class).



## ***Soccer (10SOCC)***

Development of basic and advanced soccer game skills and referee skills. Exposure to a variety of soccer games – various indoor soccer rules and other soccer orientated games. Training and fitness programs for the season and off-season. Injury prevention.



# LANGUAGES OTHER THAN ENGLISH

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## ***Italian (10ITAL)***

Students learn to increase their understanding and appreciation of the Italian language and culture and learn to communicate with others by listening, reading and responding, writing and speaking. By learning another language, students learn how to learn as they strengthen their knowledge in English, gain practical skills and prepare themselves in future social, cultural and vocational areas. A wide range of topics will be explored covering aspects of home, work, travel, arts and culture.

# TECHNOLOGIES

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## ***Business (10CBUS)***

This course is especially designed to meet the needs of industry and to ensure graduates are ready for the workplace or further study at TAFE or university. It allows students to develop basic skills and knowledge to prepare for work. Students undertake a range of tasks to develop technical skills and knowledge. The course includes developing skills in:

- general administration and workplace effectiveness;
- interpersonal communication;
- operating a personal computer;
- occupational health and safety;
- employability skills; and
- Microsoft Office skills



## ***Criminal Investigation and Justice (10CIJ)***

(Criminology, Forensic Science, Psychology, Law and Justice)

This elective provides students with an introduction to the various domains of expertise involved in the criminal justice system. Students will gain perspective and knowledge in such areas as criminology, forensic science, psychology, law and justice by examining crime, the criminal justice system and related social issues. In focusing on the causes of crime and society's response to crime, this elective will give students a well-rounded perspective on the various arms of the justice system and the relationships between them.

## ***Café Foods (10CF)***

Dining out is a fun and enjoyable experience but can also be costly. Learn how to plan, prepare and serve suitable foods that are served in a café and also understand Australian and celebration foods. Cooking these new foods is exciting and this can be linked with your understanding of what is needed in a café, both with research and eating the different foods!



## ***Beauty and Styling (10BTY)***

Students participating in this course will develop skills to enhance their own self-image, health, well-being and mindfulness. Topics will include make-up, skincare, nail care, etiquette and styling. Students will have the opportunity to utilise the Balcatta Beauty Training Clinic. This is a very practical subject.

## ***Styling and Fashion (10TEXT)***

This subject looks at clothes in fashion, what you wear, your colours, brands and how to style clothes for you. Styling and Fashion is a practical subject where clothes are recycled, accessories made and style is outlined. This is a fun, interactive and practical subject suitable for anyone interested in fashion, what they wear and how to make the most of their clothes and budget.



## ***Metal Technology (10METAL)***

Students will continue the development of their metalwork skills, taking a significant part in designing and manufacturing their own innovative projects using a variety of metals. Advanced techniques using power tools and machines will enable students to manufacture and appraise personal projects that are useful in all areas of the home. Students will be introduced to basic welding and metal finishing techniques. Projects include a tin toolbox, copper shield/code of arms and turned brass model cannon. There may be an additional cost for materials, which will be determined on an individual student-by-student basis depending upon extra materials required.

## ***Wood Technology (10WOOD)***

Students will continue the development of their woodwork skills, taking a significant part in designing and manufacturing their own innovative projects using a variety of timbers and hardware. Advanced techniques, using power tools and machines, will enable students to manufacture and appraise personal projects that are useful in all areas of the home. Students will be introduced to basic joinery and finishing techniques. Projects include chest board, toolbox, turned timber dragon egg or fruit, footstool, sand board, skateboard deck and small occasional table. There may be an additional cost for materials, which will be determined on an individual student-by-student basis depending upon extra materials required.

## ***Computer Controlled Robotics (10CR)***

Students will be introduced to the concept of structured programming using a range of programming languages such as Scratch, Python and Java.

These coding skills will then be applied to programming autonomous Edison® robots. The students will be presented with real life challenges to solve, using a programmable robot with computer controlled stepper motors, and light, infrared, and sound sensors.

