

Modern History ATAR

Year 11 Course Code	AEHIM
Year 12 Course Code	ATHIM
Highly recommended	Year 11: A or B grade in Year 10 Society and Environment and English
	Year 12: An A, B or high C grade in Year 11
Cost	To be determined

Year 11 and Year 12 Course Overview

Studying the Modern History ATAR course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Through the process of historical inquiry, students are encouraged to question and evaluate historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

Students are exposed to a variety of historical sources, in order to determine the cause and effect, and the motives and forces influencing people and events. These include:

- government papers
- photographs
- extracts from newspapers
- cartoons
- letters
- paintings
- diaries
- graphs and secondary sources

Year 11 Course Structure

Unit 1 - This unit examines developments of significance in the modern era, including the ideas that inspired them and their far-reaching consequences. Students examine one development or turning point that has helped to define the modern world.

Unit 2 - This unit examines significant movements for change in the 20th century that led to change in society, including people's attitudes and circumstances. These movements draw on the major ideas described in Unit 1, have been connected with democratic political systems, and have been subject to political debate.

Year 12 Course Structure

Unit 3 - This unit examines the characteristics of modern nations in the 20th century; the crises that confronted nations, their responses to these crises and the different paths nations have taken to fulfil their goals. Students study the characteristics of one nation.

Unit 4 - This unit examines some significant and distinctive features of the modern world within the period 1945–2001 in order to build students' understanding of the contemporary world – that is, why we are here at this point in time.