

## English as an Additional Language or Dialect General

<b>Year 11 Course Code</b>	GEELD
<b>Year 12 Course Code</b>	GTELD
<b>Highly recommended</b>	Year 11 EAL/D Eligibility (See your English as an Additional Language teacher)
<b>Pre-requisite</b>	Year 12 SCSA EAL/D Eligibility (See your English as an Additional Language teacher)
<b>Cost</b>	To be determined

The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D General course prepares students for a range of post-secondary destinations in further education, training and the workplace.

### Year 11 Course Structure

Unit 1 – focuses on responding to and creating extended texts in familiar contexts in SAE. By using the language modes, students engage with familiar and some unfamiliar texts, including literary texts.

Unit 2 –focuses on responding to and creating connected extended texts in personal, social, community and workplace contexts in SAE. The ability to use SAE language skills to communicate for a range of purposes is evident in the creation of oral, written and multimodal texts required in the workplace and some academic contexts.

### Year 12 Course Structure

Unit 3 –focuses on investigating how language and culture are interrelated and expressed in a range of contexts. A variety of oral, written and multimodal texts are used to develop understanding of text structures and language features.

Unit 4 –focuses on analysing and evaluating perspectives and attitudes presented in texts and creating extended texts for a range of contexts. SAE language skills for effective communication in an expanding range of contexts are consolidated.