

Career and Enterprise General

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| Year 11 Course Code | GECAE |
| Year 12 Course Code | GTCAE |
| Cost | To be determined |

Note: This course included the option to participate in two units of Endorsed Program Authority Developed Workplace Learning (ADWPL) (See details on page 72)

Year 11 Course Overview

The Career and Enterprise General course aims to provide students with the knowledge, skills and understanding to enable them to be enterprising and to proactively manage their own career development.

The Career and Enterprise course content is divided into six areas:

- Learning to learn
- Career development and management
- Work skills
- The nature of work
- Entrepreneurial behaviours
- Gaining and keeping work

Year 11 Course Structure

Unit 1 - This unit enables students to increase their knowledge of work and career choices and identify a network of people and organisations that can help with school to work transitions.

Unit 2 - This unit explores the attributes and skills necessary for employment and provides students with the opportunity to identify their personal strengths and interests and the impact of these on career development opportunities and decisions.

Year 12 Course Overview

The Career and Enterprise General course reflects the importance of career development knowledge, understanding and skills in securing, creating and sustaining work. Work, including unpaid voluntary work, is fundamentally important in defining the way we live, relate to others and in determining the opportunities we have throughout life.

Year 12 Course Structure

Unit 3 - This unit is about adopting a proactive approach to securing and maintaining work and it involves self-management, using work search tools and techniques, developing career competencies and accessing learning opportunities.

Unit 4 - This unit explores issues associated with career management, workplaces and influences and trends in times of change. Change can be analysed and the information used to inform strategies associated with self-management, career building and personal and professional learning experiences.

Work, training and learning experiences provide opportunities to extend students' knowledge and skills in anticipation of responding to change and maintaining an edge. These experiences are documented in career portfolios, using an increasing range of information technology skills.