



Year 10 Information and Course Selection Evening

Tuesday 13 June 2017

Agenda

- Welcome
- Key dates
- Programs of study
- Select for success
- WACE requirements
- TAFE requirements
- Courses on offer 2018
- University entrance
- General advice
- Question time



Key Dates

Term Date	Event
Term 2 Week 8	Year 10 Information and Course Selection evening
Term 2 Week 9	Academic Handbook placed on the website
Term 2 Week 9	Students provided with initial Course Selection Forms distributed
Term 2 Weeks 9-10	Students complete initial course selection Forms
Term 3 Weeks 1-3	Formal Course Selection interviews
Term 3 Week 6	Students notified of approved courses for Year 11 2018

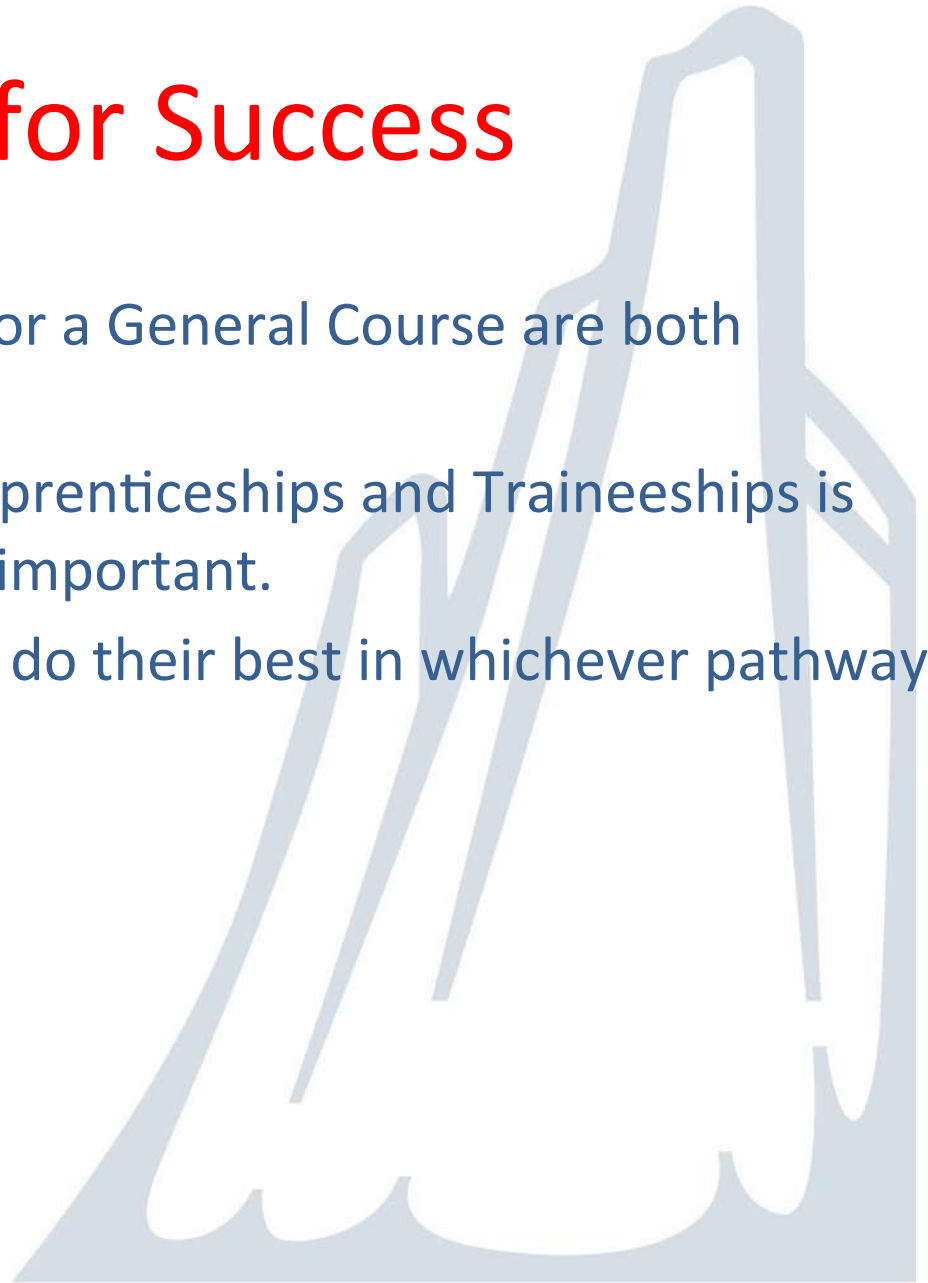
Courses and Programs of Study

- Australian Tertiary Admission Rank (ATAR) courses
- General courses
- Vocational Education and Training (VET) industry specific courses
- Foundation courses
- Endorsed programs

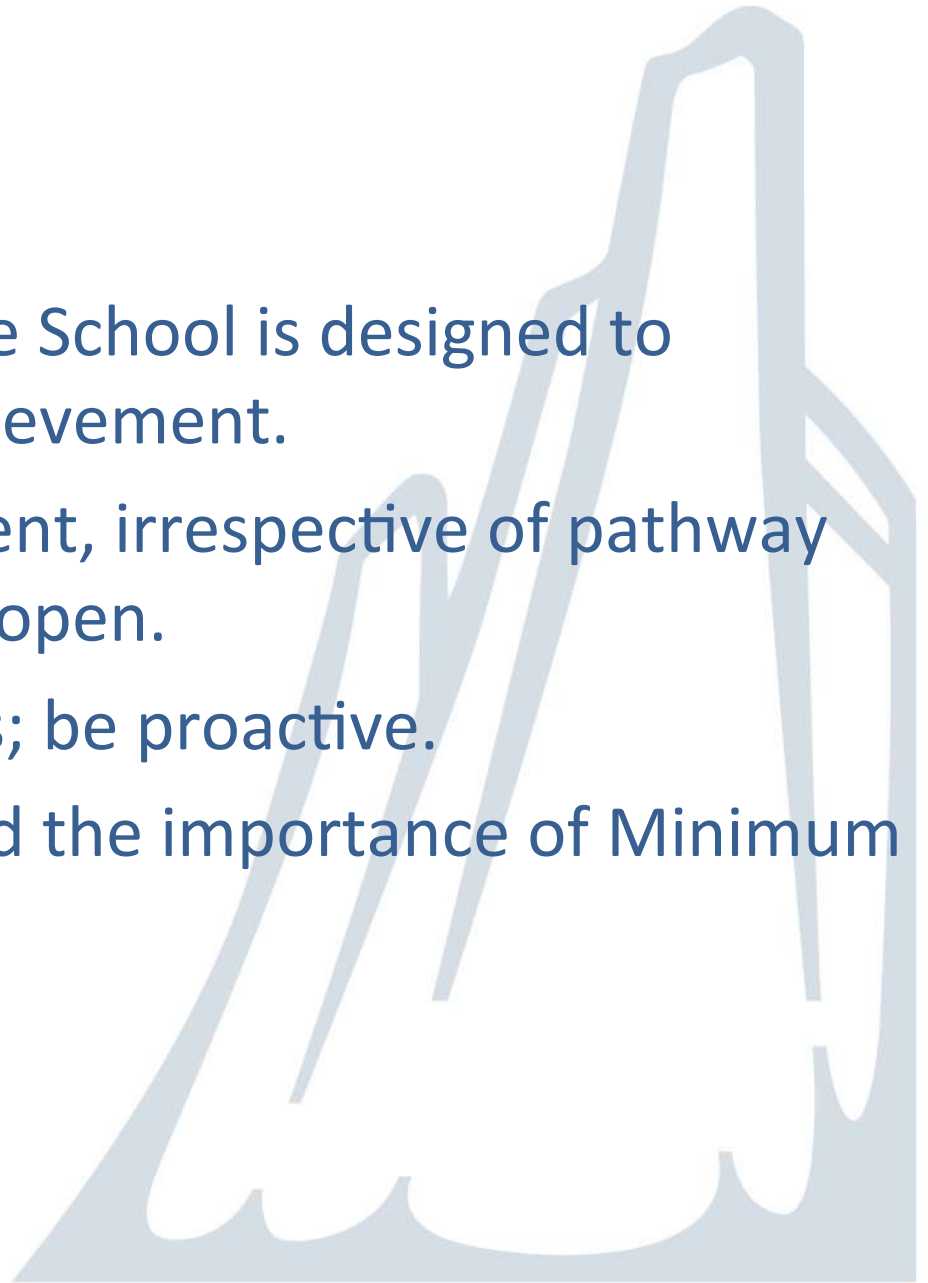


Select for Success

- Studying an ATAR Course or a General Course are both equally important.
- University, TAFE entry, Apprenticeships and Traineeships is competitive and both are important.
- Students need to strive to do their best in whichever pathway they choose
- Select for success



- Advice provided by the School is designed to maximise student achievement.
- Maximising achievement, irrespective of pathway chosen keeps options open.
- Explore career options; be proactive.
- Ensure you understand the importance of Minimum Entry Requirements.



Summary of WACE Requirements

General Summary

Students must:

- demonstrate a minimum standard of literacy and a minimum standard of numeracy
- complete a minimum of 20 units, or equivalents
- complete at least four Year 12 ATAR courses or complete a Certificate II (or higher) VET qualification

Note: for ATAR courses with practical components, students must complete both the written and practical examinations

Literacy and Numeracy Standard

- For the WACE literacy standard, students must demonstrate the minimum standard of literacy and numeracy by achieving Band 8 or higher in the reading, writing and numeracy tests of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN)
- or
- by successfully completing the reading, writing and numeracy components of the Authority's Online Literacy and Numeracy Assessment (OLNA).

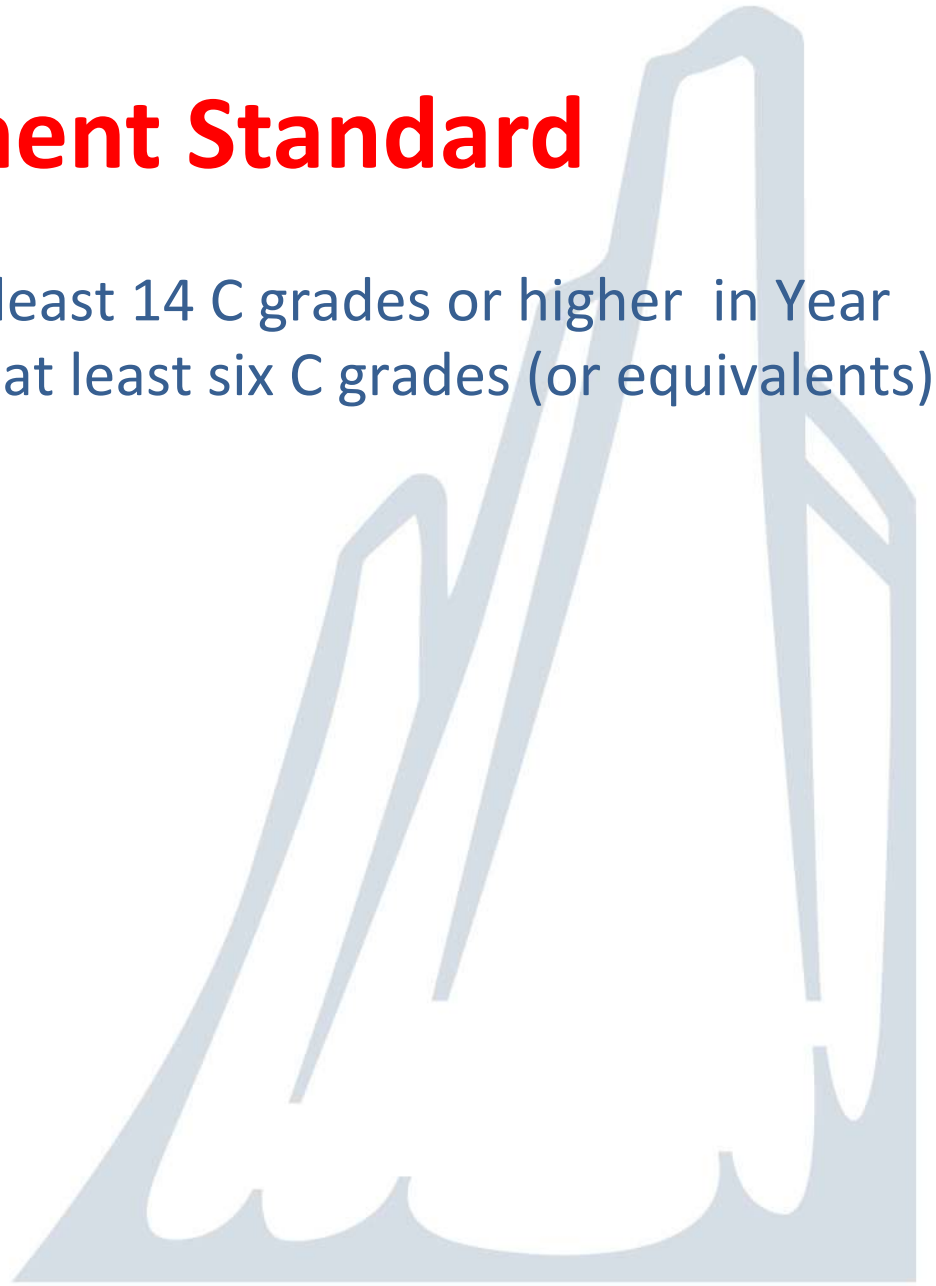
Breadth and Depth Requirement

Students must:

- complete a minimum of 20 units, which may include unit equivalents attained through VET and/or endorsed programs. This requirement must include at least:
 - a minimum of ten Year 12 units, or the equivalent
 - four units from an English course, post-Year 10, including at least one pair of Year 12 units from an English course
 - one pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology).

Achievement Standard

- Students must achieve at least 14 C grades or higher in Year 11 and 12 units, including at least six C grades (or equivalents) in Year 12 units.



Unit Equivalence

- Unit equivalence can be obtained through VET qualifications undertaken as VET credit transfer and/or endorsed programs.
- The maximum unit equivalence available is eight units – four Year 11 units and four Year 12 units.

Vocational Education & Training

VET



2018 On Campus Qualifications

- Certificate II Business
- Certificate III Business
- Certificate II Information, Dig Media & Tech
- Certificate II Visual Arts – Wood Focus
- Certificate II Visual Arts – Photography Focus
- Certificate II Sport Coaching
- Certificate II Hospitality
- Certificate II Music
- Certificate II Retail Cosmetics
- Certificate III Retail



2018 On campus details

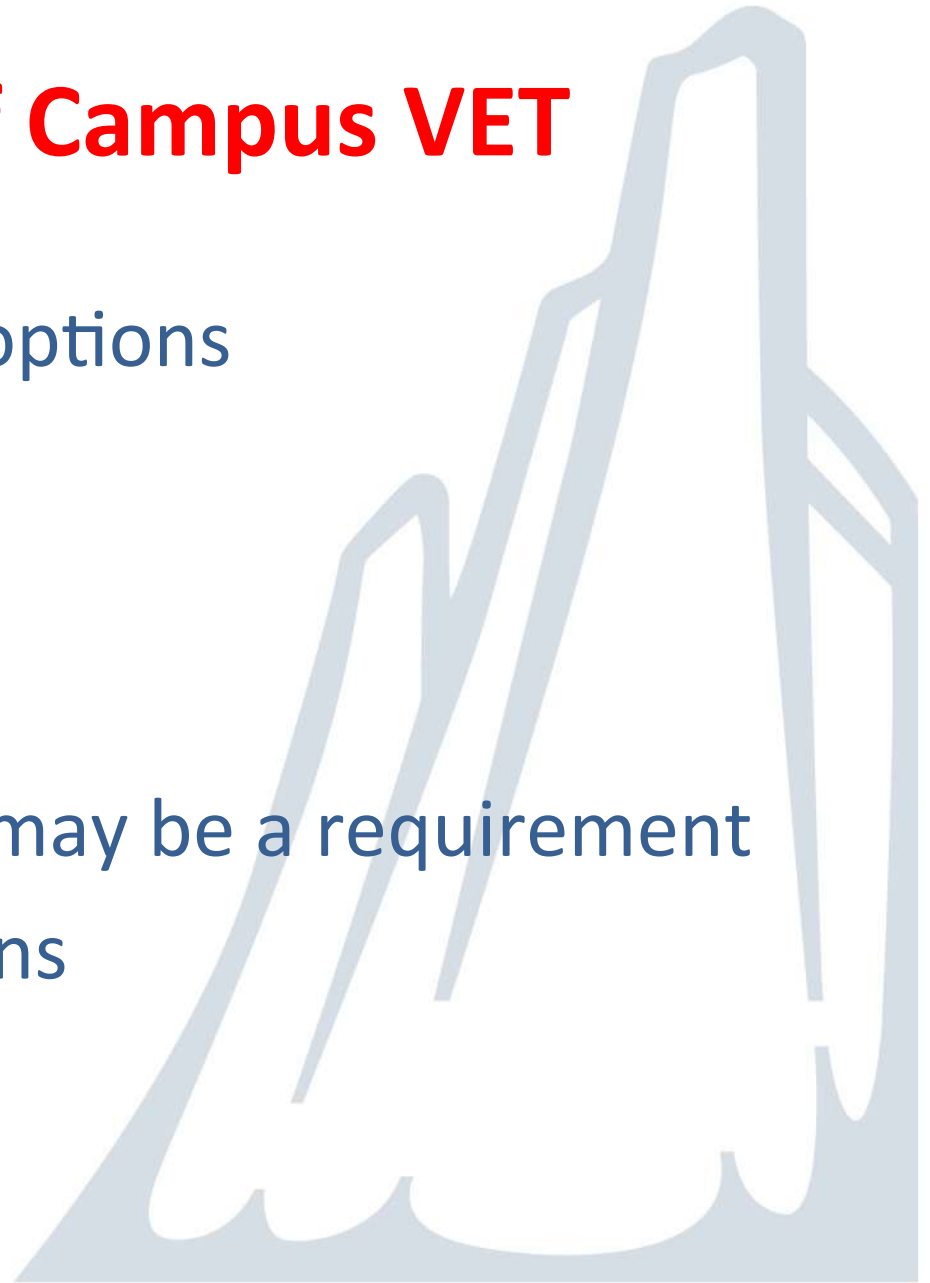
On Campus qualifications:

- Single Year
- Two year delivery – part A must be completed
- Full completion of all Units of Competency to add to WACE calculation
- Start in Year 11 to ensure Certificate II compulsory WACE element



2018 Off Campus VET

- One day per week options
- Various Campuses
- By Application
- Very Competitive
- Work Placement – may be a requirement
- Various qualifications



Work Place Learning

- Endorsed Program
- 2 Units – one each semester
- By application
- Log Book
- Skills Journal
- Employer Feedback



What does WL do?

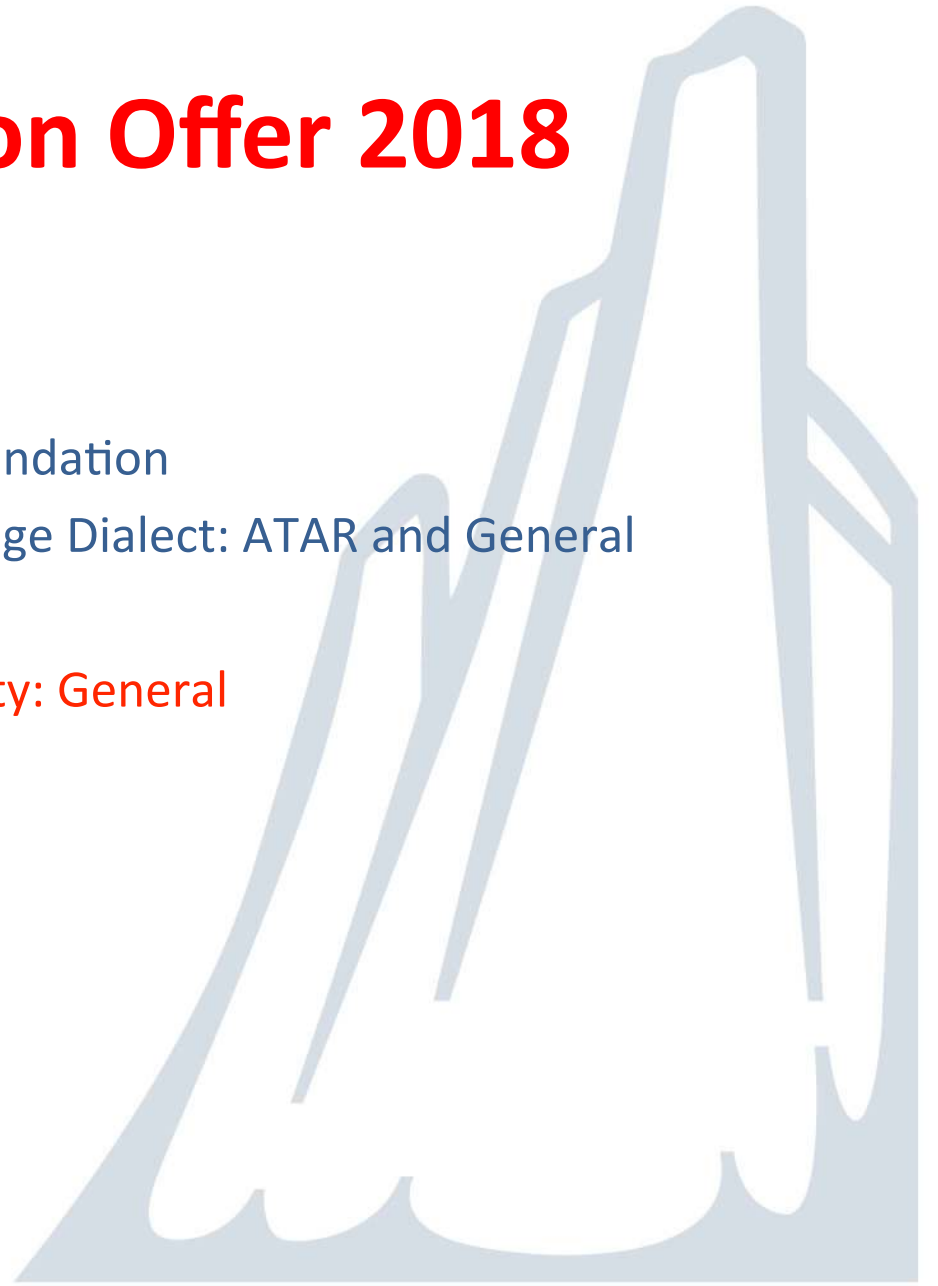
- Why?
- Explore work places
- Try different industries
- Network to paid part time work
- Pick up an apprenticeship
- On the job experience to support training
- Application process/interview



Courses on Offer 2018

List A

- Ancient History: General
- English: ATAR, General and Foundation
- English as an Additional Language Dialect: ATAR and General
- Career and Enterprise General
- Children, Family and Community: General
- Dance: General
- Drama: General
- Health Studies
- Italian: Second Language ATAR
- Literature: ATAR
- Modern History: ATAR
- Visual Arts: ATAR and General



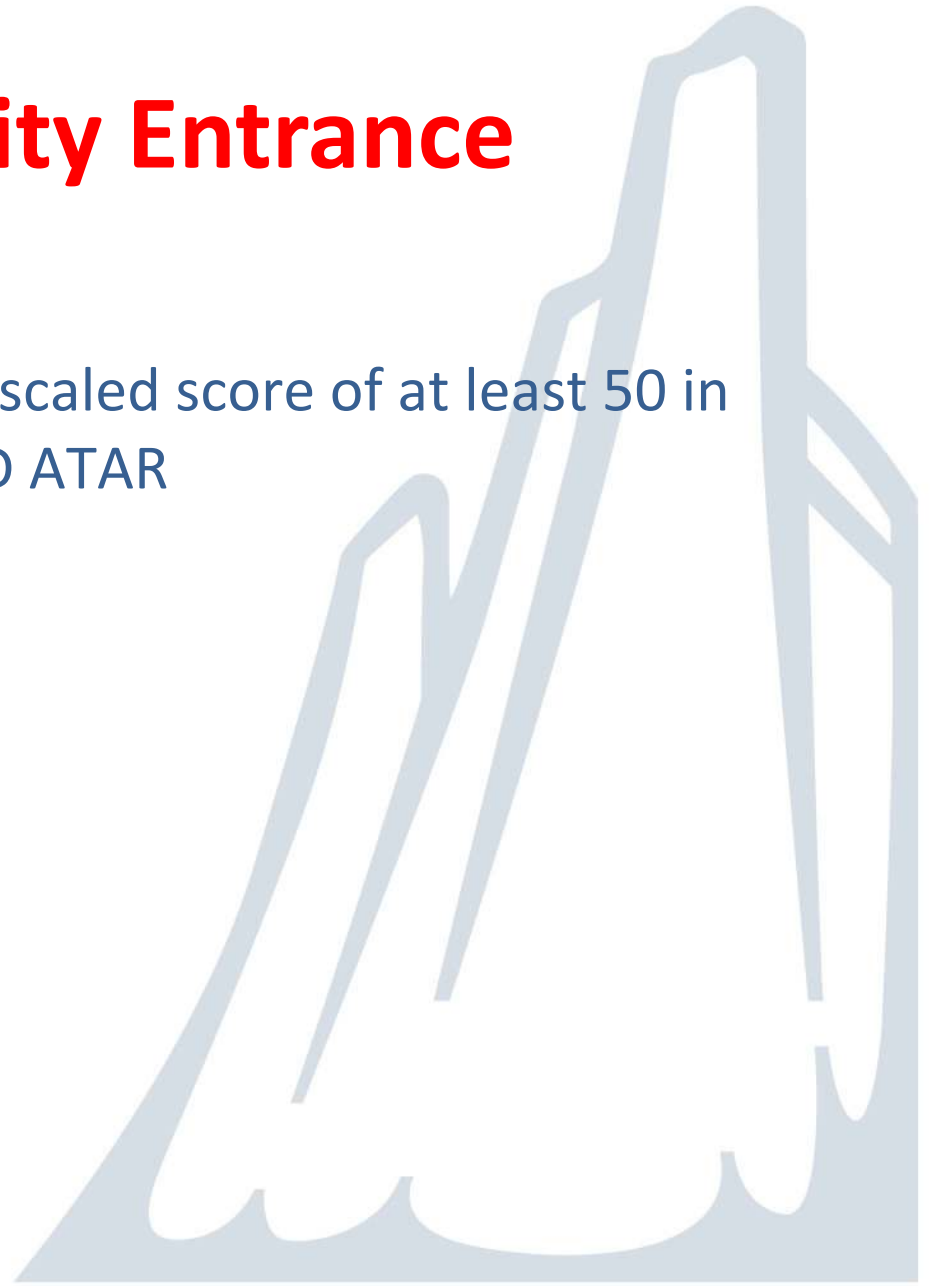
Courses on Offer 2018

List B

- Applied Information Technology: General
- Building and Construction: General
- Chemistry: ATAR
- Food Science and Technology: General
- Human Biology: ATAR
- **Materials, Design and Technology: General**
- Mathematics: Foundation
- Mathematics Applications: ATAR, Mathematics Methods: ATAR
- Mathematics Specialist: ATAR
- Mathematics Essential: General
- Outdoor Education: General
- Physical Education Studies: General
- Physics: ATAR
- Psychology: ATAR and General

University Entrance

- WACE
- Competence in English: A scaled score of at least 50 in English, Literature or EALD ATAR
- Prerequisites
- ATAR



ATAR

- Rank position in the total WA Year 12 school leaving age population
- 75.00 means you have performed better than 75% of all the Year 12 school leaving age people in WA
- ATARs from all states are equivalent
- Derived from the Tertiary Entrance Aggregate (TEA)
- TEA = sum of best 4 scaled scores
 - + 10% of a Language Other Than English
 - + 10% of Maths Methods and Maths Specialist
- Maximum TEA = 430

Marks Adjustment Process

Differences between	Process
Schools	Moderation (SCSA)
Exams	Standardisation (TISC)
Courses	Scaling (TISC)

Moderation

School A

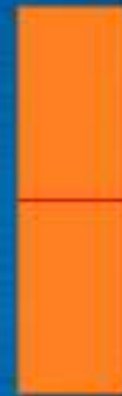


School assessment



Exam

School B



Exam



School assessment

School A

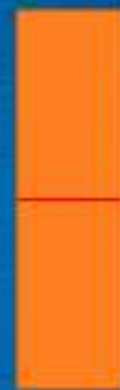


School assessment



Exam

School B

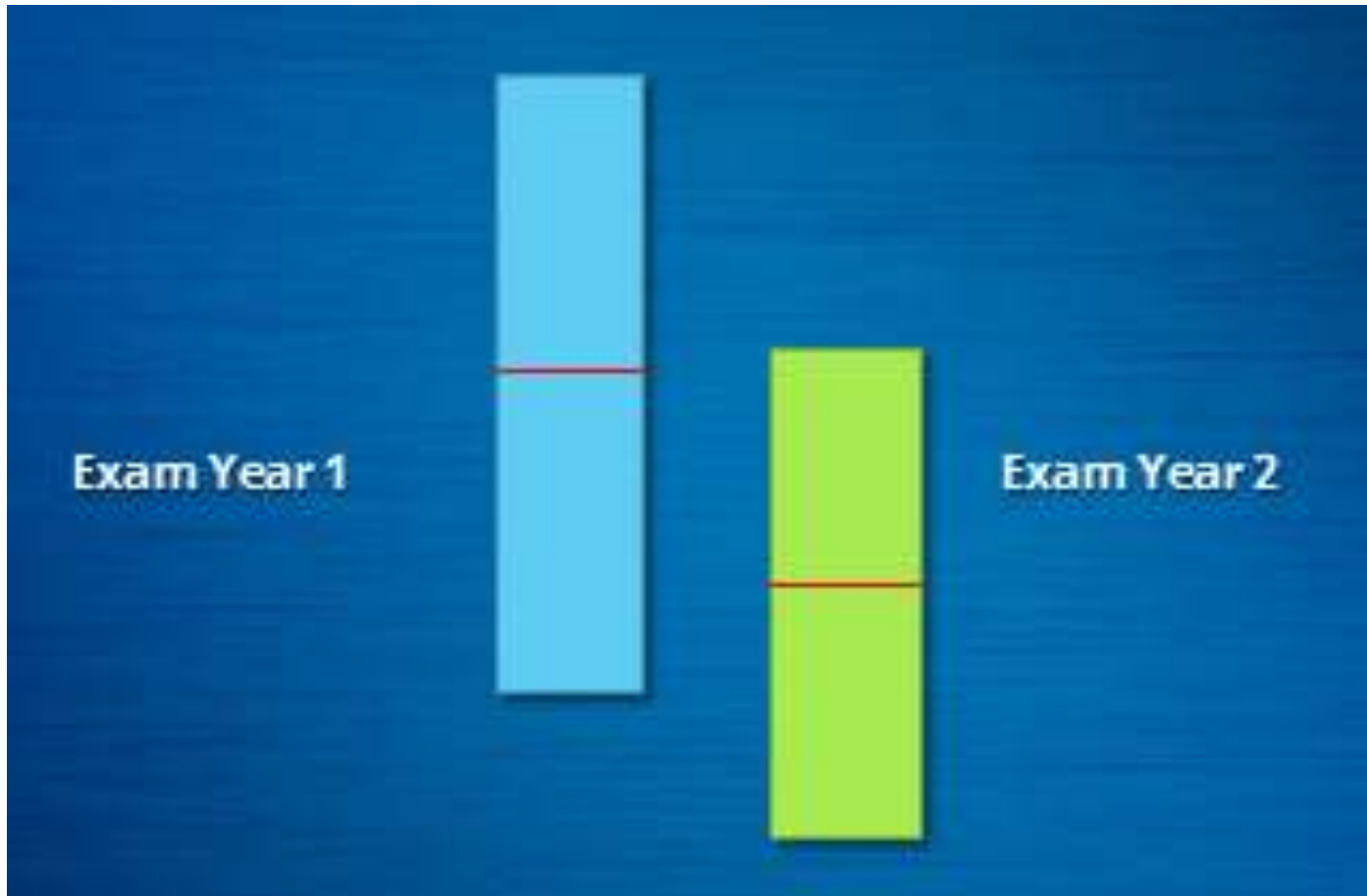


Exam



School assessment

Standardisation

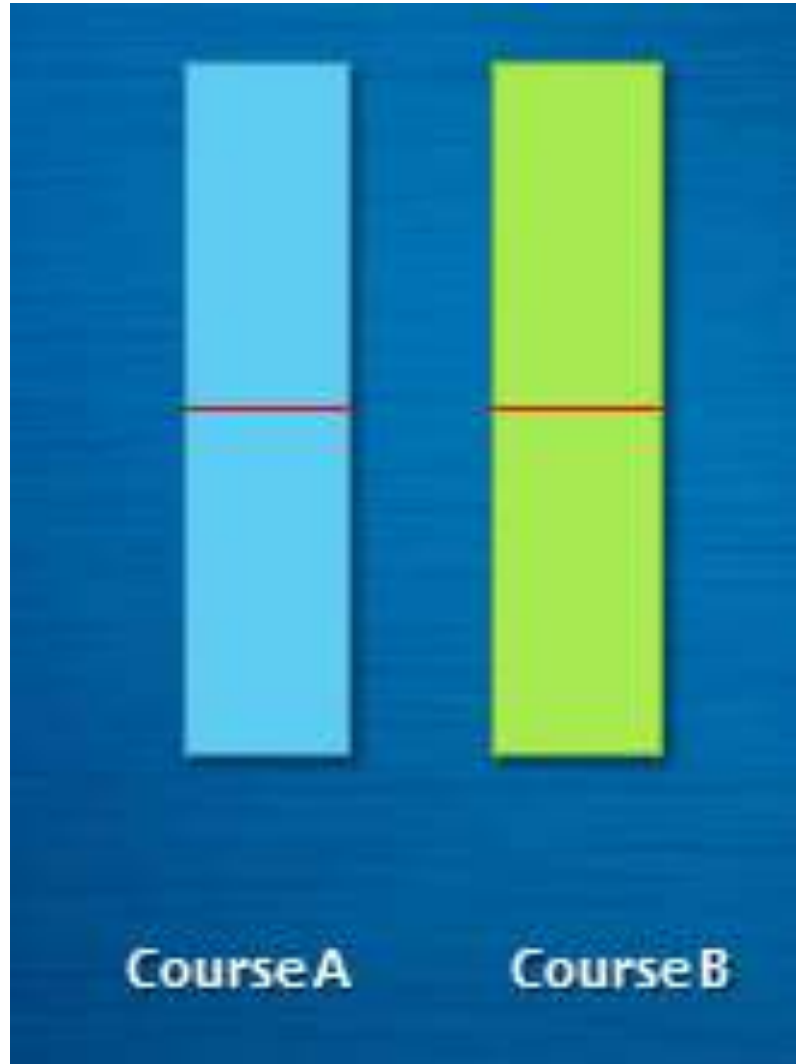


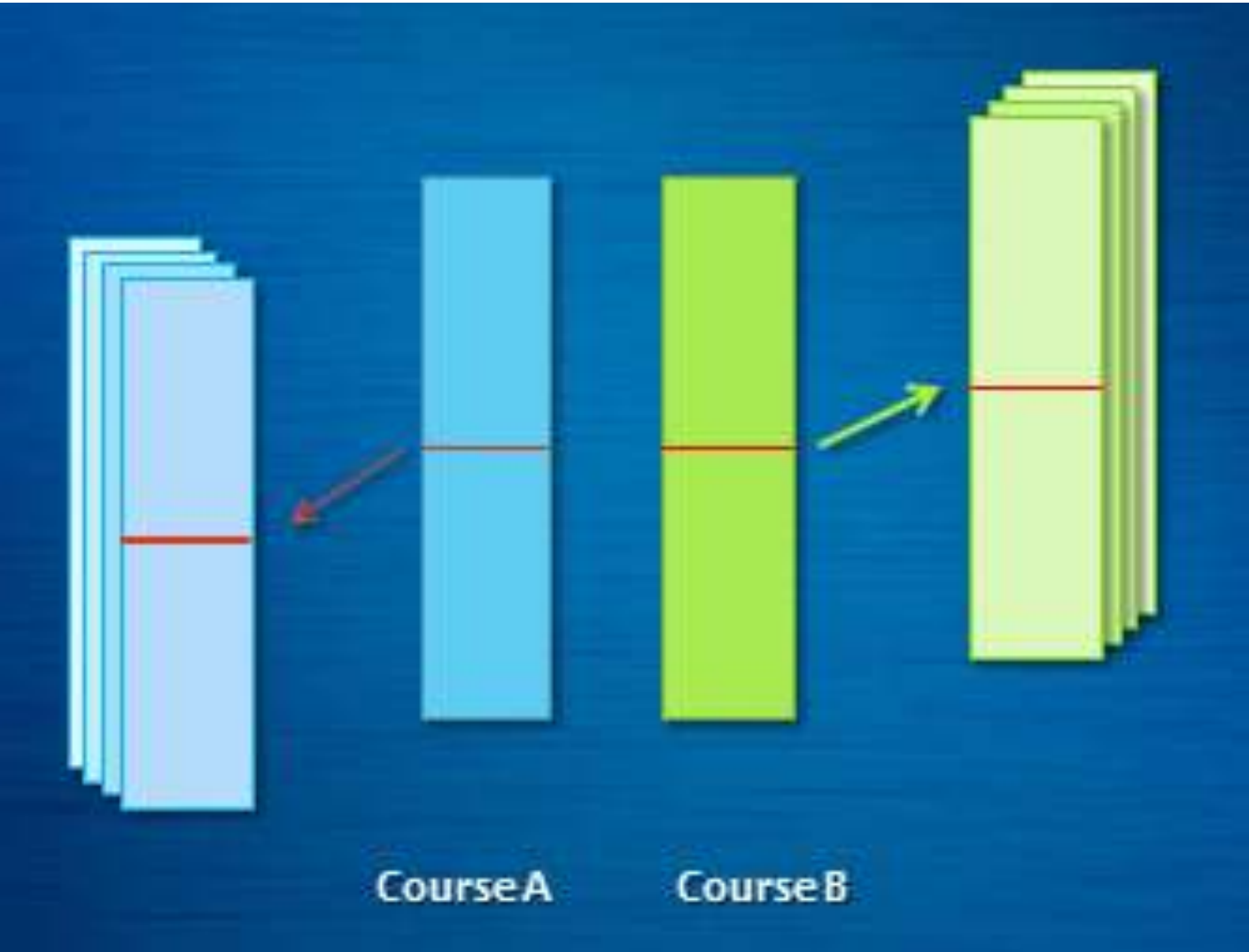
Exam Year 1

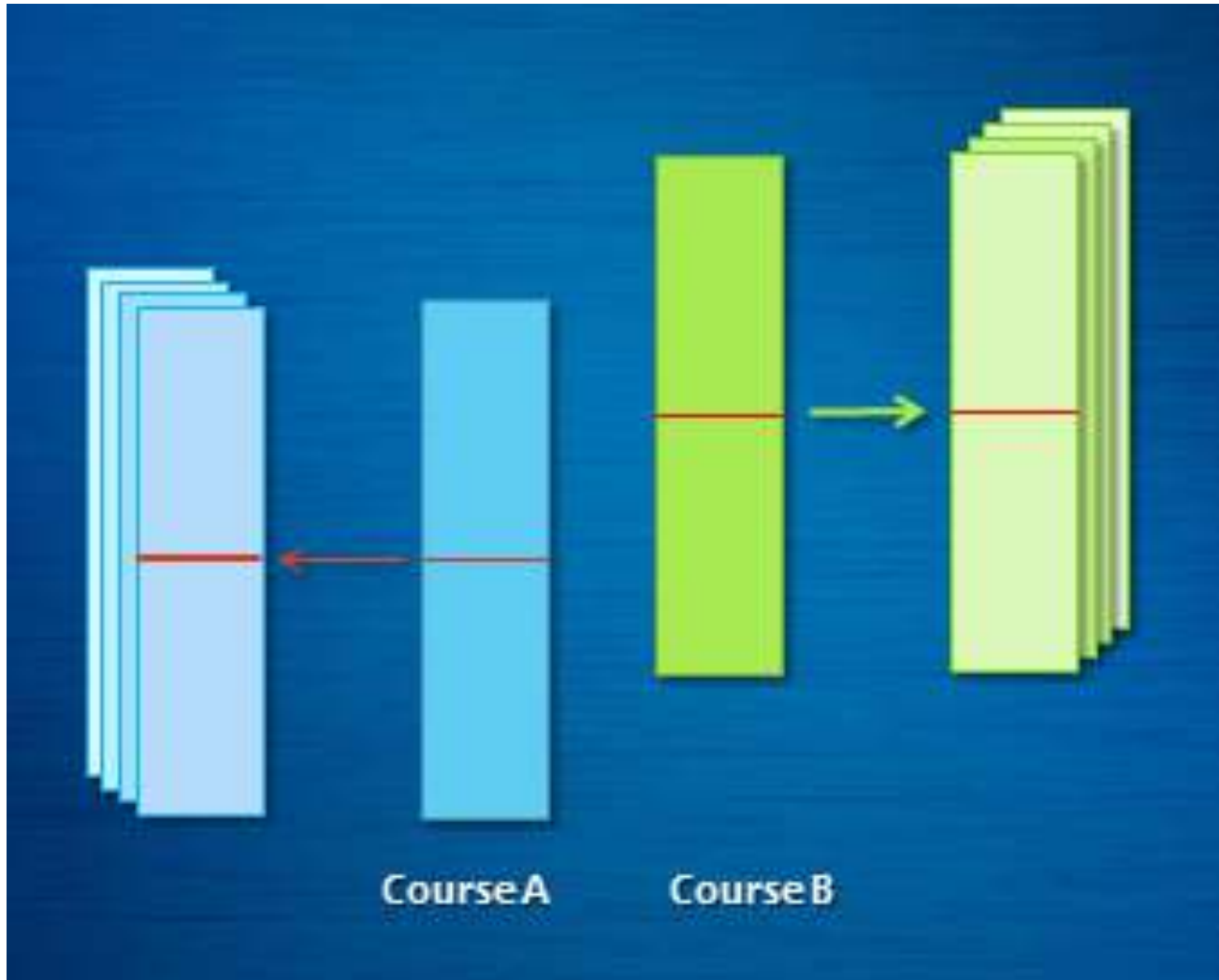


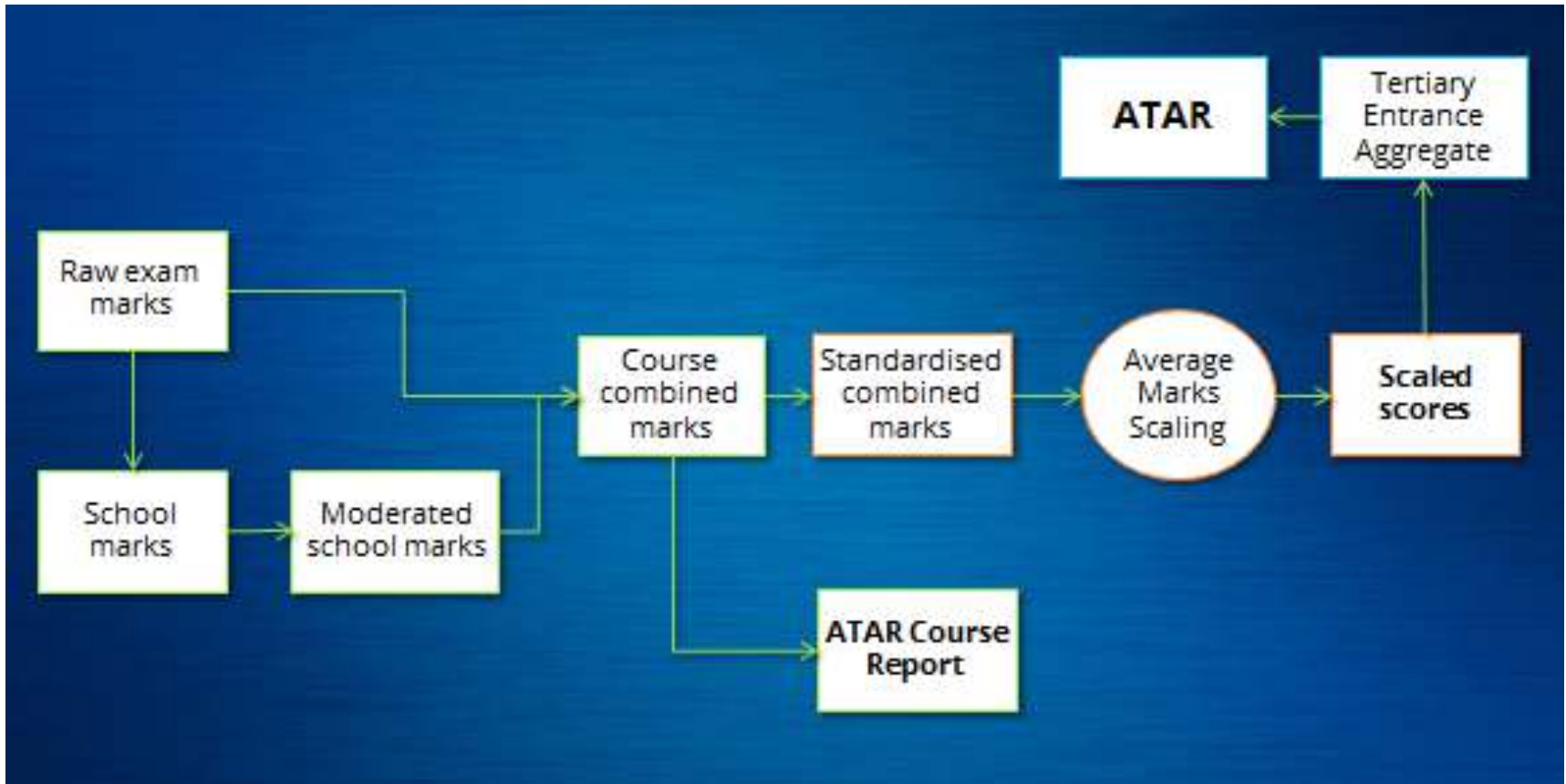
Exam Year 2

Scaling









Course Specific Enquires

Subject/Courses	Teacher	Email
English And Humanities	Ms Elisa Lewis	Elisa.Lewis@education.wa.edu.au
Italian	Ms Donatella Bono	Donatella.Bono@education.wa.edu.au
Mathematics	Mr Arul Niroshan	Arulanandam.Niroshan@education.wa.edu.au
Physical Education, Health Education and Outdoor Education	Mr Geoff Birkett	Geoffrey.Birkett@education.wa.edu.au
Science	Mr Rod Blitvich	Rodney.Blitvich@education.wa.edu.au
The Arts encompassing Visual Arts, Drama, Dance and Photomedia	Ms Jamie Arkelveld	Jamie.Arkeveld@education.wa.edu.
Technologies	Mr Matthew Witcombe	Matthew.P.Witcombe@education.wa.edu.au

Question Time

